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## Dr. HANS RICHTER.

Foreshadowing the illand of the orchestral platform to-day, says *The Musical Age*, stands Dr. Hans Richter. Occupying, as he does, the position of director of this year's great Bayreuth festival, it seems eminently fitting just at this time to cast a retrospective over Dr. Richter's history and note the successive steps that have brought him into the present prominence.

Hans Richter was born in 1844—a little over half a century ago—in Leas, Hungary. By nationality, however, as well as by temperament, he may justly lay claim to kinship with some of the greatest and most brilliant musical geniuses the world has known. Anatomized from earliest infancy to musical genius surroundings, for his father, an excellent organist, occupied a position as cathedral chor-master, the child rapidly developed talent of a high order. Already at a very early age young Richter was looked upon as a boy of wonderful artistic promise and his talent was carefully fostered and encouraged by his father to whose early discharge he has always looked back with an almost reverential affection. But hardly had he reached his tenth year when the good man died, and, thrown practically alone upon the world, the boy began to search for some method of bread-winning. He finally found a post as chorist at the Imperial Chapel at Vienna, where he remained until, at fifteen, the Vienna Conservatory accepted him as a pupil in the violin department.

To the study of this most fascinating of instruments young Richter gave himself up completely for quite a period of time and with unbounded ardor and enthusiasm. His ambition was to secure for himself a place in the ranks of the celebrated Imperial Orchestra. Unfortunately for the adolescent, however, fate was in the future too wise for him and he began to realize that, if he

wished to enter the orchestra at all, it must be through some other ingress. Accordingly he abandoned, temporarily, the prime of stringed instruments, and, with the same zeal that he had shown in his former studies, took up the study of the horn. His proficiency as an exponent on this instrument was merely a matter of time, and the end of the summer of 1862 saw him at last seated among the members of the Austrian capital's greatest orchestra.

Who shall say what were the dreams that chased each other through the young artist's fancy as he sat there, night after night, over his score, slowly but surely laying the foundation for the great orchestral talents he was later to display? One day Franz Lisztner gave him a letter to Wagner, and from that hour on his fortunes were linked with those of the great post-mission of Germany.

Wagner was then living in Switzerland, and it was in Lucerne that he entrusted to Richter the superintendence of the publication of "Die Meistersinger." The work attracted much attention that he was made director of the chorus at Munich. Later, he went to Paris and Brussels, and in the latter capital conducted on the opening night of "Lohengrin."

Returning about 1870 to Lucerne, he there superintended the publication of the master's "Ring des Nibelungen," and the work once finished, went to Pesth as director of the National Theatre, thence to Vienna, where, in 1873 he was offered the post of Musical Director, a post of honor that he has held up to the present time.

From the year 1878, however, Hans Dr. Richter's introduction to the musical world at large, it was in 1874 that, at Wagner's express desire, he conducted the first Bayreuth festival. His success was instantaneous, and to this day he forms a link indelibly associated with those great hosts of German music. London and the continental capitals know all, at all

times, welcomed him with open arms, and he stands to-day *finis primus* among living conductors, in the interpretation of the great classics of orchestral literature.

Mlle. Louise Nikita, who refused to marry a Persian prince, and change her nationality, has returned to Paris to her real home in a new creation at the Opera Comique, after a sojourn of ten months in Germany, Austria, and Switzerland. That the dainty American nightingale is one of the prettiest of our musical celebrities in Europe is a fact as positive as it is true that she is a leaflet upon one of the branches of the family tree of Daniel Boccia at Koutinsky, and was born at Washington, D. C., in 1874, and educated under the personal instruction of Charles Gounod, Ambrose, Thomas, Jules Massenet, M. Le Roy, and Maurice Strakos, who transferred Mrs. Nellie Armstrong into the ground Miss Melba.

Mlle. Nikita speaks and writes no less than seven languages; is an excellent portrait painter, a talented pianist, a regular contributor to the literary page of the *Press* at Vienna a first rate billiard player, and besides holding the title of court singer to the Duke of Sax-Coburg-Gotha, she has never tasted champagne nor smoked a cigarette, has traveled all over Europe and the continent several times, and besides holding the title of court singer to the Duke of Sax-Coburg-Gotha, she has been decorated by three kings and awarded gold and silver medals by German, French and Russian institutions of learning.

Her vocation is said to equal that of Miss Melba, and in that which pertains to the dramatic art the American diva is superior. Massenet has recently declared that whatever Mlle. Nikita undertakes to interpret is accomplished so naturally that her personal individuality is lost in the idealism of her portrayal.



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# Eolian Whispers.

Mazurka Caprice.

Charles Auchester, Op. 31.

*Allegretto* ♩ - 132.

The first system of musical notation is in 3/4 time and features a treble and bass clef. It begins with a piano (*p*) dynamic. The melody in the treble clef consists of eighth and sixteenth notes, with fingerings 1-2, 1-2, 1-2, and 1-2 indicated above. The bass clef accompaniment features a steady eighth-note pattern. The system concludes with four fermatas, each marked with a circled 'P' and a circled 'D' below the staff.

The second system of musical notation continues the piece with a treble and bass clef. It starts with a piano (*p*) dynamic and includes a section marked *strett.* (stretto). The treble clef part features a complex, rapid sixteenth-note melody with fingerings 1-2, 3-4, 5-6, and 1-2-3-4. The bass clef accompaniment consists of eighth notes. The system ends with a *strett.* marking.

The third system of musical notation continues with a treble and bass clef. It begins with a piano (*p*) dynamic and includes a section marked *strett.* (stretto). The treble clef part features a complex, rapid sixteenth-note melody with fingerings 1-2, 3-4, 5-6, and 1-2-3-4. The bass clef accompaniment consists of eighth notes. The system ends with a *strett.* marking.

The fourth system of musical notation continues with a treble and bass clef. It begins with a piano (*p*) dynamic and includes a section marked *strett.* (stretto). The treble clef part features a complex, rapid sixteenth-note melody with fingerings 1-2, 3-4, 5-6, and 1-2-3-4. The bass clef accompaniment consists of eighth notes. The system ends with a *strett.* marking.

655-7 *And.*

- Copyright, Kunkel Bros. 1884 -

4. *Con eleganza.*

$\text{Ped.}$      $\text{Ped.}$   $\text{Ped.}$   $\text{Ped.}$   $\text{Ped.}$   $\text{Ped.}$      $\text{Ped.}$   $\text{Ped.}$   $\text{Ped.}$

$\text{Ped.}$   $\text{Ped.}$   $\text{Ped.}$      $\text{Ped.}$   $\text{Ped.}$   $\text{Ped.}$   $\text{Ped.}$   $\text{Ped.}$      $\text{Ped.}$

*Allegro.*

$\text{Ped.}$      $\text{Ped.}$   $\text{Ped.}$   $\text{Ped.}$   $\text{Ped.}$   $\text{Ped.}$   $\text{Ped.}$   $\text{Ped.}$

$\text{Ped.}$   $\text{Ped.}$   $\text{Ped.}$   $\text{Ped.}$   $\text{Ped.}$   $\text{Ped.}$      $\text{Ped.}$   $\text{Ped.}$   $\text{Ped.}$   $\text{Ped.}$   $\text{Ped.}$

Musical score system 1, featuring a grand staff with treble and bass clefs. The piece is in a minor key and 3/4 time. The first system includes a melodic line in the treble clef with various ornaments and a bass line with chords. The word "Poco" is written below the bass line at several points. The system concludes with a fermata over the final notes.

Musical score system 2, continuing the grand staff. The treble clef part features a complex, rapid melodic passage with many ornaments. The bass line provides a steady accompaniment. The word "Poco" is written below the bass line. The system ends with the instruction "simil." (simile).

Musical score system 3, continuing the grand staff. The treble clef part has a melodic line with ornaments, while the bass line features a more active accompaniment. The word "Poco" is written below the bass line. The system ends with the instruction "simil." (simile).

Musical score system 4, continuing the grand staff. The treble clef part has a melodic line with ornaments, while the bass line features a more active accompaniment. The word "Poco" is written below the bass line. The system ends with a fermata over the final notes.

First system of musical notation, featuring a treble and bass clef. The treble clef contains a complex melodic line with many slurs and fingerings. The bass clef contains a supporting accompaniment. Below the staff, there are several markings: *And.*, *And.*, *And.*, *And.*, and *And.*.

Second system of musical notation, continuing the piece. It features similar melodic and accompanimental lines. Below the staff, there are markings: *And.*, *And.*, *And.*, *And.*, and *And.*.

Third system of musical notation. The treble clef part includes the marking *res.* (resonance). Below the staff, there are markings: *And.*, *And.*, *And.*, *And.*, and *And.*.

Fourth system of musical notation, starting with the marking *cantabile*. The treble clef part has a more lyrical feel. Below the staff, there are markings: *And.*, *And.*, *And.*, *And.*, *And.*, *And.*, *And.*, *And.*, and *And.*. At the bottom center, there is a small number: 055-7.

*dolce*

*p* *mf* *f* *mf* *f* *mf* *f* *mf* *f*

*p* *mf* *f* *mf* *f* *mf* *f* *mf* *f*

*Cantabile*

*p* *mf* *f* *mf* *f* *mf* *f* *mf* *f*

*p* *mf* *f* *mf* *f* *mf* *f* *mf* *f*

*p* *mf* *f* *mf* *f* *mf* *f* *mf* *f*

Ped.  $\odot$  Ped. Ped.  $\odot$  Ped. Ped. Ped. Ped.  $\odot$  Ped. Ped.  $\odot$  Ped.

Ped. Ped. Ped.  $\odot$  Ped. Ped.  $\odot$  Ped. Ped. Ped.

Ped.  $\odot$  Ped. Ped.  $\odot$  Ped. Ped.  $\odot$  Ped. Ped.

Ped.

Ped.

First system of musical notation. The right hand features a complex, flowing melodic line with many slurs and ties. The left hand provides a steady accompaniment with chords and moving lines. Pedal markings are present below the bass staff.

*pp*  
Ped.      Ped. Ped.      Ped.      Ped.

Second system of musical notation. Similar to the first system, it features intricate melodic lines in the right hand and accompaniment in the left. Pedal markings are used throughout.

Ped. Ped.      Ped.      Ped.      Ped.

Third system of musical notation. The right hand continues with its complex melodic patterns. A dynamic marking of *ppes* is visible. Pedal markings are present.

Ped.      Ped.      Ped.      Ped. Ped.

Fourth system of musical notation. This system shows a change in texture, with the right hand playing more rhythmic, chordal patterns. The left hand continues with accompaniment. Pedal markings are present.

Ped.      Ped.      Ped.      Ped.      Ped.

Fifth system of musical notation. The right hand has a descending melodic line. The left hand has a more active accompaniment. Pedal markings are present.

*pp*  
Ped.





First system of musical notation, featuring a treble and bass staff. The treble staff contains a complex melodic line with numerous slurs and fingerings. The bass staff provides a rhythmic accompaniment with chords and single notes. Pedal markings are present below the bass staff.

Second system of musical notation. The treble staff continues the melodic line. The bass staff has a more sparse accompaniment. A *riten.* (ritardando) marking is placed above the bass staff, and a *mf* (mezzo-forte) marking is placed below it. The instruction *il basso ben marcato* is written below the bass staff. Pedal markings are present.

Third system of musical notation. The treble staff has a melodic line with slurs. The bass staff has a more active accompaniment. A *riten.* marking is above the bass staff, and a *mf* marking is below it. The instruction *a tempo.* is written below the bass staff. Pedal markings are present.

Fourth system of musical notation. The treble staff has a melodic line with slurs. The bass staff has a more active accompaniment. A *f* (forte) marking is placed below the bass staff. Pedal markings are present.

Fifth system of musical notation. The treble staff has a melodic line with slurs. The bass staff has a more active accompaniment. Pedal markings are present.

Sixth system of musical notation. The treble staff has a melodic line with slurs. The bass staff has a more active accompaniment. Pedal markings are present.

# LEAVES AND FLOWERS.

24 Picturesque Studies.

Notes and Chords marked with an asterisk  
\* must be struck with the wrist.

## PRELUDE.

Ascher - Bülow.

Allegro brillante.  $\text{♩} = 112$

1.

cres.

f

Ped.

Ped.

Ped.

1445 - 29

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## THE MERRY GONDOLIER.

## BARCAROLLE.

Moderato.  $\text{♩} = 84$ .

21

*mf* dolce.

*ff* *dim.* dolce.

*ppca.*

*a tempo.*

8

First system of a piano score. The right hand features a melodic line with various ornaments and fingerings (1-5). The left hand provides a steady accompaniment with eighth notes. A dashed line above the staff indicates a measure repeat or continuation.

Second system of the piano score. The right hand continues the melodic line. The left hand has a more active accompaniment. Performance markings include *rall.* (ritardando) and *a tempo.* (return to tempo). A *Ped.* (pedal) marking is present at the end of the system.

Third system of the piano score. The right hand continues the melodic line. The left hand accompaniment becomes more rhythmic. A *cresc.* (crescendo) marking is present.

Fourth system of the piano score. The right hand continues the melodic line. The left hand accompaniment is active. A *rall.* (ritardando) marking is present.

5

Fifth system of the piano score. The right hand continues the melodic line. The left hand accompaniment is active. A *pp* (pianissimo) marking is present. A *Ped.* (pedal) marking is present at the end of the system.

## TO THE CIRCUS. GALOP.

Vivo  $\text{♩} = 120.$

24

The musical score consists of six systems of piano and bass staves. The key signature has one flat (B-flat), and the time signature is 2/4. The tempo is marked 'Vivo' with a metronome marking of 120 quarter notes per minute. The score begins at measure 24. The right hand (treble clef) features intricate sixteenth-note patterns, often with slurs and fingerings (1-2-3-4). The left hand (bass clef) provides a steady accompaniment with chords and rhythmic figures. Dynamics include forte (f), diminuendo (dim.), crescendo (cresc.), and mezzo-forte (mf). The piece concludes at measure 29.

First system of musical notation, measures 1-4. The right hand features a melodic line with slurs and accents, while the left hand provides a steady accompaniment. Dynamics include *fz* and *ff*. A *Ped.* marking is present in the bass line.

Second system of musical notation, measures 5-8. The right hand continues the melodic pattern. Dynamics include *ff* and *ffz*. A *cresc.* marking is present in the right hand.

Third system of musical notation, measures 9-12. The right hand continues the melodic pattern. Dynamics include *fz* and *f*. A *Ped.* marking is present in the bass line.

Fourth system of musical notation, measures 13-16. The right hand continues the melodic pattern. Dynamics include *f* and *ff*. A *tenufo* marking is present in the right hand.

Fifth system of musical notation, measures 17-20. The right hand continues the melodic pattern. Dynamics include *f* and *ff*. A *Ped.* marking is present in the bass line.

Repeat from the beginning to then close with *Cx.*

Sixth system of musical notation, measures 21-24. The right hand continues the melodic pattern. Dynamics include *ff*. A *Ped.* marking is present in the bass line.

Coda.



# BARCELONA.

3

SPANISH DANCE.

SPANISCHER TANZ.

Edited by Kullak.

Moritz Moszkowski Op 12, N<sup>o</sup> 3.

Primo.

Con moto.  $\text{♩} = 80$ .

Con moto.  $\text{♩} = 80$ .

Primo.

un poco più *f*

1401. 8

First system of the musical score, featuring a treble and bass clef. The music is in a key with two sharps (F# and C#) and a 3/4 time signature. The bass line includes dynamic markings such as *f*, *mf*, and *pd*.

Second system of the musical score. The treble clef part includes the instruction *con poco a poco*. The bass line continues with dynamic markings like *mf* and *pd*.

Third system of the musical score. The treble clef part includes the instruction *rit.*. The bass line includes dynamic markings such as *mf* and *pd*.

Fourth system of the musical score. The bass clef part includes the instruction *rit.*. The music features complex rhythmic patterns and dynamic markings like *mf* and *pd*.

Fifth system of the musical score. The bass clef part includes the instruction *f*. The music continues with complex rhythmic patterns and dynamic markings like *mf* and *pd*.

Sixth system of the musical score. The bass clef part includes the instruction *mf*. The music concludes with dynamic markings like *mf* and *pd*.



First system of musical notation, featuring two staves (treble and bass clefs). The right hand plays chords with various articulations, while the left hand plays a steady bass line. Performance markings include *And.*, *And.*, and *And.* with a circled *0*.

Second system of musical notation, continuing the piece. The right hand features more complex chordal textures. Performance markings include *And.* and *And.* with a circled *0*.

Third system of musical notation. The right hand has several *trillo* markings above the notes. Performance markings include *And.*, *And.*, and *And.* with a circled *0*.

Fourth system of musical notation. The right hand has *trillo* markings. The left hand has a *ff* marking. Performance markings include *And.* and *And.* with a circled *0*.

Fifth system of musical notation. The right hand has *trillo* markings. Performance markings include *And.* and *And.* with a circled *0*.

Sixth system of musical notation. The right hand has *trillo* markings. Performance markings include *And.* and *And.* with a circled *0*.

First system of the musical score. It consists of a grand staff with a treble clef on the upper staff and a bass clef on the lower staff. The key signature has two sharps (F# and C#). The music features a complex rhythmic pattern with many beamed notes and rests. Fingerings are indicated by numbers 1-5. Pedal markings are present below the bass staff.

Second system of the musical score. It continues the piece with similar notation and includes dynamic markings such as *f* and *ff*. Pedal markings are also present.

Third system of the musical score. This system features a prominent *ff* dynamic marking. The notation includes various articulations and fingerings.

Fourth system of the musical score. It shows a continuation of the intricate rhythmic patterns with multiple pedaling marks.

Fifth system of the musical score. This system contains a large section of dense, multi-measure chords, with many notes beamed together. Pedal markings are used throughout.

Sixth system of the musical score. It concludes the page with a final section of complex rhythmic figures and chordal textures. Pedal markings are present.

B

## Secondo.

First system of musical notation. The upper staff is in treble clef with a key signature of two sharps (F# and C#) and a 3/4 time signature. It contains a melodic line with notes and rests, and dynamic markings *mf* and *crca.*. The lower staff is in bass clef with the same key signature and time signature, containing a bass line with notes and rests, and dynamic markings *mf* and *crca.*. Below the bass staff are the letters "Ped." and a circled "0".

Second system of musical notation. The upper staff continues the melodic line with notes and rests, and dynamic markings *f*. The lower staff continues the bass line with notes and rests, and dynamic markings *f*. Below the bass staff are the letters "Ped." and a circled "0".

Third system of musical notation. The upper staff continues the melodic line with notes and rests, and dynamic markings *f* and *mf*. The lower staff continues the bass line with notes and rests, and dynamic markings *f* and *mf*. Below the bass staff are the letters "Ped." and a circled "0".

Fourth system of musical notation. The upper staff continues the melodic line with notes and rests, and dynamic markings *f*. The lower staff continues the bass line with notes and rests, and dynamic markings *f*. Below the bass staff are the letters "Ped." and a circled "0".

Fifth system of musical notation. The upper staff continues the melodic line with notes and rests, and dynamic markings *f* and *ff*. The lower staff continues the bass line with notes and rests, and dynamic markings *f* and *ff*. Below the bass staff are the letters "Ped." and a circled "0".



SONG OF THE SHEPHERD.

11

Allegretto  $\text{♩} = 120$ .

16.

# ONWARD DARLING!

3

(AUF ZUR FAHRT!)

Poem by H. Hartmann.

Moritz Moszkowski.

Moderato. ♩ = 100.

2. Hei, wie geht es Fink und Gäst,  
1. Ab - schiel schlägt die Gin - che schön,

1. Hark, the clock! It sounds de - part!  
2. Hey, how firm their seat - re - mains,

2. Wo das Glück die Zü - gel hat! Frost und Sturm und Blüh' und Mat sie  
1. Drau - sen klingt der Schel - ten Ton, Rap - pe stampft in Schnee und Eis, Des

1. Mer - ry sleigh - bells spright - ly start; Sol, the cour - ser prompt to go With  
2. When For - tu - na guides the reins! Storm and frost and bloom and May They

2. zie - hen wie im Traum vor - brä; Hier ein Hü - gel, Krev - se dort,  
1. Him - mels Flo - cken tau - meln leis, Her - se pocht und Au - ge glänzt

1. great im - pa - tience paws the snow. Dar - ling - thou my hap - pi - ness,  
2. pass like emp - ty dreams a - way. Here a cross and their a mound,

2. Für - be - Müll - ter raus - sehen fort, Hin - ten... decht sich göt - lich hold Er -  
 1. Stir - ne - strahl - ist myr - um - kränzt, Bräu - ti - gam mahnt weich und sacht: Nun

1. Myr - tles ... do thy locks ca - ress; Pro - mise of a pa - ra - dise Is  
 2. With - erd... leaves and dust a - round, An - gels gra - cious hands un - fold The

2. In - er - ung wie A - bend - gold. Wä - ter gehts in schnel - tem Trab  
 1. auf, mein Mäd - chen, auf zur Führt! Nah dem ers - ten Mei - len - stein

1. writ - ten in thy lu - cid eyes. Near the mile - stone gray with age  
 2. mem - o - ry, a hue of gold. Up the hill with stea - dy... gait,

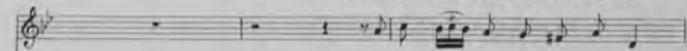
2. Hü - gel - an und steil berg - ab, O - den lags wie Son - nen - schein, Der  
 1. Raht ein Kirch - lein schicht und... kleim, Ei - nes Pries - ters rei - ne Hand Sie

1. Tow'rs a tem - ple high a - bove. There will this our pil - grim - age At -  
 2. Down, the steps ac - cel - er - ate. On the top a crown of - light, Be -



2. Wir la - chen... dich ver...-nis... nigt aus

1. Wir la - chen... glücklich ich und du



1. But you and... I we laugh at him.

2. But you and... I we laugh at him.

2. Wir la - chen dich ver - ei - nigt aus Wird es dun - kel um uns her, Und

1. Wir la - chen glücklich ich und du Rasch ge - schlossen war der Bund Wie

1. But you and I we laugh at him. Soon the tie is form'd for aye And

2. But you and I we laugh at him. Dark - ness may our path - way cross And

2. Drück das Al - ter nñ schon schwer, Schmie - gen wir uns Herz an Herz Und

1. spie - test sprach das "Ja" der Mund Seite" dich, sprachst du zu mir Fein; Jetzt

1. we are wed - ded one to day. On - ward dar - ling side by side, A

2. age bring to us many a loss, Hearts so true we fear no foe And

2. lo - chen ä - ber Noth und Schmerz. Tra la Tra la Wie  
 1. gehts ins Le - ben frisch hin - ein. " " " " Es

1. long the path of life we glide. Tra la tra la A -  
 2. laugh at grief and laugh at woe. " " " " And

2. Schmie - gen eng ans Herz ans Herz Wie **1.**  
 1. gehts ins Le - ben frisch hin - ein Läch - Le - ben frisch hin - ein

1. long the... path of life we glide. A - long the path we glide.  
 2. laugh at... grief and laugh at woe. And

**2.**  
 schmiegen Herz ans Herz Tra la.

laugh at grief and woe. Tra la.

# JULIA'S FAVORITE RONDO.

3

notes and chord marks with an arrow (→) must be struck from the wrist.

Carl Sidus, Op. 108.

*Allegretto* ♩ = 100.

The musical score is written for piano in 2/4 time. It consists of five systems of music, each with a treble and bass staff. The tempo is marked 'Allegretto' with a quarter note equal to 100 beats per minute. The key signature has one flat (B-flat). The score includes various rhythmic figures, such as eighth and sixteenth notes, and rests. Fingerings are indicated by numbers 1-5. Dynamic markings include 'p' (piano) and 'f' (forte). The score concludes with a double bar line and repeat dots.

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878 - 3

4

1 2 3 4 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4

1 2 3 4 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4

**TRIO.**

1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4

1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4

*And. rit.*

1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4

1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4







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