

## DEBUT OF ALFRED AND HEINRICH GRÜNFELD.

The new Concert Hall of the Madison Square Garden, New York, says an exchange, was well filled upon the auspicious occasion of the debut of Messrs. Alfred and Heinrich Grünfeld. Mr. Alfred Grünfeld, as we all know, is a pianist, of no small repute, from Vienna, and Mr. Heinrich Grünfeld is a cellist of renown. Their playing of the first programme number, Beethoven's Sonata, in A Major, op. 69, for piano and cello, assured the audience that they were no ordinary performers. They played with a finesse and absolute unity of artistic purpose that was truly admirable. It was Chamber music *con amore*. No mere effect seeking, no brilliant and forced climaxes, but straightforward, honest playing, in which every note was heard and in which there was sentiment and a delicate aroma of tenderness that was as unlike the hard and cold style, that is so frequently misnamed classic, as anything that could be imagined.

After this, Alfred Grünfeld gave us another Beethoven number, "Andante Favorit," in which he completely charmed the audience with the exquisite softness of his touch and the beauty of the singing tones that he drew from his instrument. Mr. Grünfeld is in many respects a remarkable pianist. He has the softest and most velvety of pianissimo touches, sympathetic and magnetic to a degree, and his technique is wonderfully finished and perfect in the rendering of the lightest of rippling cadenzas, while in the very next piece he may play with a brilliancy and power that is unexcelled and show a dashing bravura style that takes the ears of his hearers by storm. One good trait we must commend highly, he does not mingle the two styles. In this he shows both good taste and consistency. His playing of Schumann's "Romanze," in B Minor, and the "Träumerei," completely captivated his hearers; but of all his numbers, it was the Wagner-Liszt "Isolde's Liebestod" that exhibited his powers to fullest advantage, and he quite electrified his audience by the intensity of his dramatic feeling.

Mr. Heinrich Grünfeld could not complain of the warmth of his welcome to these hospitable shores. He handles his instrument in masterly style. His tone is full and resonant, and his bowing admirable, and he plays with much sentiment and artistic feeling.

## MAJOR AND MINOR.

Paderewski will open his American season with three orchestral concerts in New York, Nov. 17, 19 and 21.

Mascagni's new opera, "Friend Fritz," is announced to receive its first production on Oct. 21st, at the Constanzi Theatre, Rome. The opera was finished in the short space of a few months, and is reported as an idyll replete with love and tender emotions. The orchestration is modern and melody abundant. The opera is in three acts, has a prelude, and also an "Intermezzo Sinfonica" between the second and third acts. It requires a personnel of seven, the four principal parts being soprano, mezzo, tenor and baritone. The composer will conduct the first performances.

**Poor Pay for Singers.**—A prominent music teacher is authority for these facts: There are no less than 2,000 singers employed in the choirs of wealthy churches of New York who receive but one dollar a week for their services. About 1,000 are paid two dollars, and less than 200 receive four dollars a Sunday. This means attendance at morning and evening prayers, at least one rehearsal a week, and occasional work at the sociable or reunion, for which the chorister receives a plate of salad and a biscuit or a saucer of ice cream and a lady finger. There is a great deal of money in religion, but it does not appear from the above facts that the choir has a very large share of it. Mlle. de Vere, the Patti of church choirs, gets \$100 a Sunday, which is unprecedented in the church world of music.

All the pieces that appear in the Review can be had in regular sheet form by addressing the publishers.

## LOUIS CONRATH.

Louis Conrath, whose portrait accompanies this sketch, is no stranger to the readers of the REVIEW, being familiar to them as a composer of unusual merit. He was born in Sedalia, Mo., on the thirtieth of July, 1866. He began the study of music at the age of twelve, and advancing rapidly was sent in 1882 to the Conservatory at Mayence on the Rhine, Ga. There he devoted a year to faithful study, leaving in 1883 for Leipzig.

At this great seat of learning, he studied piano under the renowned Carl Reinecke and Oscar Paul, and theory and composition under S. Jadassohn. Four very important years were thus spent, the pupil making the most of them, and winning, through his talents and application, the high regard of his masters.

After leaving the Conservatory at Leipzig, Mr. Conrath, not content with the splendid education already acquired, with which most would have been satisfied, gave himself up to a



further course of private study for nearly two years—an action characteristic of the ambitious young musician. He taught for a while at the Beethoven Conservatory, after which he opened a studio of his own in the Fagin Building, 810 Olive Street, where he is now located. Mr. Conrath is the author of many compositions, embracing piano solos, duets, and songs, of which the principal are: Piano Solos—"Gondoliera," "Nocturne," "Cinderella," Impromptu Walzer; "Valse Mignonne," "Nocturne," Au Soir—At Eve—Am Abend; "Bolero." Duets—"Cinderella," Impromptu Walzer; "Tarentella." "Bolero." Songs—"Whene'er I See Those Smiling Eyes," "Sleep, Baby, Sleep," Cradle Song; "Thy Magic Eyes."

His songs, "Thy Magic Eyes," and "Cradle Song," made a decided hit at the Exposition, where they were sung during the Gilmore engagement.

The compositions of Louis Conrath, belonging to the modern school of piano literature as represented by Moszkowski and Scharwenka are so strikingly original in melodic inven-

tion and so admirably finished in their harmonic structure and elegance of form as to place their author in the foremost rank of American composers.

Mr. Conrath has participated in numerous concerts, and always distinguished himself for his superior work. He is a gentleman of pleasing manners, a splendid pianist and a teacher of undoubted ability and thoroughness.

## MAJOR AND MINOR.

"It is a singular thing," says a physician, "that a man does not hear his own voice exclusively through his ears. The prevalence of throat deafness is a proof to the layman of the connection between the ears and throat, and this inability to hear one's self speak just as others hear us is another instance. In some people this peculiarity is very marked, and in my case, if I speak into a phonograph and let the machine grind out the sounds again, I don't recognize the voice at all. In regard to singing, the varying ability to hear one's self with the ears plugged up with cotton makes itself evident, for while one member of a chorus will only hear the blended harmony, or discord, another will hear little beyond his or her own voice, and make occasional bad breaks in consequence. I know a man who used to sing a very fair baritone, but whose voice is now only adapted to the weakest falsetto. Yet he does not realize the change, and I believe he honestly thinks he sings as well as ever. This apparent impossibility may be a dispensation of Providence to prevent men with exceptionally ugly voices being driven to suicide."

The Broad Street Conservatory of Music, of Philadelphia, whose advertisement appears in another column, offers unusual advantages to ambitious students.

The Conservatory is located on the most fashionable street in the City, and was purchased last year by the Director and entirely remodeled to suit the requirements of the school. It contains a spacious hall for the Professors' recitals and Pupils' Concerts, class-rooms (for the accommodation of about 1500 pupils), reception-rooms and offices.

The Director, Gilbert Reynolds Combs, is well known as a man of integrity, tact, enterprise and rare musical attainments. The faculty, which is composed entirely of male teachers, is the best that money can procure, and no expense is spared to give the pupils a symmetrical musical education. The Free Advantages offered to all pupils include Harmony, Choral, Oratorio, Ensemble, Symphony, Orchestral, and Sight-Reading Classes, and admission to all the Concerts, Lectures and Recitals.

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## MAJOR AND MINOR.

A grand musical entertainment was given at Jerseyville, Ill., Oct. 1, by Mrs. Nellie Allen-Parsell, pianist; Miss Jessie Foster, soprano; Master Carl Toll, violinist. The concert was largely attended, and was quite a success in every way. Miss Nellie Allen-Parsell is the promising pupil of Prof. M. I. Epstein, and has a brilliant future before her in the musical world.

**An Important Change.**—The new "Burlington Route" ticket office at 218 North Broadway is now open and ready for business, where tickets may be purchased for Denver, Kansas City, St. Joseph, St. Paul, Minneapolis and all points on the Pacific Coast and for every point of importance in the North, Northwest and West.

M. Shaughnessy & Co., 402 N. Main St., have received a consignment of the finest French Clarets, Sherries, Oporto Ports, and McKwen's Scotch Ale. The famous Club House Brand of Whiskey, made by this firm, is most highly recommended by eminent members of the medical fraternity for medicinal purposes. It is the purest whiskey made, and is put up in cases of twelve full-measure quarts; \$10.50 per case.

A highly praised feature of the Veiled Prophet's ball was the orchestra furnished by I. L. Schoen, the well-known violinist and leader. Gilmore made a hit with Mr. Schoen's Veiled Prophet March at the Exposition.

Genelli keeps the finest artists in free-hand pastel and oil work in the city, and makes life-size portraits for prices ranging from \$5 to \$100.

The Decker & Son piano was awarded the first premium at the St. Louis Fair, October the 7th.

Verdi is progressing slowly with his new comic opera, "Falstaff." He is now 78 years of age, and the musical world is anxious to hear the work of a man so old in years, so young in heart. Arrigo Boito, the librettist, is said to have been very happy with the adaptation of Shakespeare's comedy to operatic requirements.

A. P. Erker & Bro., 617 Olive Street, have had wide practical experience as opticians, and their judgment has made many a customer happy. They have the most select line of spectacles, eye-glasses, opera-glasses, telescopes, microscopes, drawing instruments, artificial eyes, etc., and their prices are very low.

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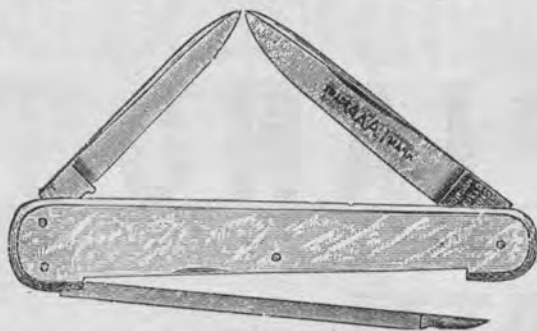
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# MUSICAL REVIEW

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NOVEMBER, 1891.

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## CITY NOTES.

Miss Marion Ralston, the talented composer and player, is studying with Miss Nellie Strong.

Paul Mori has composed a cantata for Christmas. It will be rendered at St. John's Episcopal Church.

Robert Nelson, the vocal teacher, was an attentive listener at the operas. Besides his private classes, Mr. Nelson teaches at Forest Park Seminary.

Miss Retta Ricks, the vocal teacher, receives pupils at her music rooms, 1609 Olive street. Miss Retta Ricks sang with great success in grand opera.

August and Laura Boette played a duet for two violins, with a piano accompaniment by Louis Retter, at South St. Louis Turner Hall. They received a hearty encore.

Mrs. Lucy B. Ralston's attainments are not confined to music. Her time is well spent and she is always busy. The biographical sketch of Miss Nellie Strong in our last number is from her pen.

Miss Lillie Cornet, a sister of Mrs. Dr. Lebrecht, has a soprano voice which promises to develop into one of the best in the city. She has placed herself under the splendid training of Mrs. Louie A. Peebles.

A New Conservatory will be established at Old Orchard, Mo., in November. Among the teachers will be Miss Agnes Gray, violinist; Miss Eugenia Williamson, Elocutionist; and Miss M. L. Winfield, vocalist.

Henry Groffman the popular baritone is none the less popular in business, he was recently made manager and buyer of Humphrey's Gents' Furnishing Department where he welcomes his friends in true Chesterfield style.

Miss Agnes Gray visited Chicago during the summer. Miss Gray is arranging an orchestra for guitar and mandolin; she has quite a number of pupils for these two popular instruments which she is teaching with marked success.

Mrs. Kate J. Brainard has been teaching twenty-six successive years at the Mary Institute. This is a rare record among teachers, but Mrs. Brainard is devoted to her calling and does her work thoroughly and conscientiously.

M. A. Gilson was musical director for the concerts given by the Excelsior Council Legion of Honor, at its hall, Garrison and Easton avenues, and the church of the Holy Rosary on Taylor avenue. Both programmes were delightful.

Lowell Putnam, the popular teacher of the violin and mandolin, receives pupils at his residence, 1121 Leonard avenue (Thirty-third street), between Easton and Franklin avenue. Mr. Putnam is a pupil of Sev. Rob. Sauter, the well-known violinist.

Mme. Adlor-Voege, who was engaged last year by Director Riote for the St. Louis German Opera, has opened the West End Vocal Art Studio, at 911 North Ware avenue (Thirty-fifth street). Mme. Adlor-Voege was recently, Royal Court Singer of Germany.

Mrs. Cockrell, of New York, gave a champagne party at the Southern Hotel, at which were present Miss Sarah Cromwell, of New York, Mrs. Moore, Mrs. Sullivan, Mr. and Mrs. F. W. Humphrey and Mr. Groffman. After the party, the guests were invited to a box party at the Grand Opera House.

Eugenia Williamson, B. E., the well-known teacher of Elocution, has opened a very auspicious season. She is making a successful study of bird tones, to which she devoted considerable time while East. Miss Williamson is also teaching at the State Institution for the Blind for which position she was eagerly sought.

## CHORAL-SYMPHONY SOCIETY.

The Choral-Symphony Society will give the first concert of the season on the 17th inst. Mrs. Tyler Dutton, of New York, has been specially engaged for this concert; it will be her first appearance in St. Louis. Mrs. Oscar Bollman, the popular alto, will be heard in miscellaneous numbers.

The principals engaged for the "Messiah," the second Choral Concert, are Mrs. Georgia Lee Cunningham, soprano; Mr. Wm. J. Lavin, tenor; Mr. Ericson Bushnell, basso; of New York.

Among the artists expected to be heard during the season are Mrs. Corinne Moore-Lawson, Mrs. Tyler Dutton, Mrs. Walter C. Wyman, Miss Powell, Miss Adele Aus Der Ohe, Mr. Andreas Dippel, Sig. Italo Campanini, Sig. G. Del Puente, Mr. Emil Fischer and Mr. Ignatz Paderewski, the great Polish pianist.

## EMMA AND MILLIE SCHNEELOCH.

The Misses Emma and Millie Schneeloch are at present traveling with Gilmore's band. Although only a short time before the public, the efforts of these young ladies have received the highest encomiums from managers and audiences alike.

In speaking of their appearance at Chickering Hall, New York, the Times said: "The Schneeloch sisters, two young girls that have been under Mr. Max Maretzek's guidance for some months, quite carried away the audience by their vocal pyrotechnics and the precision and nice shading of their united singing. The younger of the two has a voice of uncommon range and carrying power, and some of her florid passages recalled the feats that Mile. Carlotta Patti was wont to achieve in the past. The voices of the sisters blend capitally, and we fancy that the two songstresses will be heard from later on."

Freund's Music and Drama, in commenting upon them, said: "Quite a sensation was created by the appearance of two



EMMA AND MILLIE SCHNEELOCH.

charming young ladies. Their names are Misses Emma and Millie Schneeloch, pupils of that eminent teacher, Max Maretzek. The youngest of the two, with her clear, soprano voice, surprised the audience and astonished every one present. So remarkably intelligent were these songstresses, that a brilliant future is augured for them."

The reception of the two favorites at Boston was equally warm, the Globe saying: "The chief interest centered in the appearance of the favorite New York songstresses, the Misses Emma and Millie Schneeloch, who appeared for the first time in Boston. The two young ladies received a warm welcome, and would have been called indefinitely if they would have responded as often as they were applauded. They sang, not including encores, Alary's 'I'll Invite,' and a selection from Ponchielli's 'La Gioconda,' which the intrinsic beauty of the music and the exquisite blending of their voices, made the gems of the programme. If they are heard again in this city, with the memory of last night's success still fresh, they will be greeted with genuine enthusiasm."

## KROEGER-CLARK.

Cards are out announcing the marriage of Ernest R. Kroeger, the eminent composer and pianist, to Miss Laura A. Clark, daughter of Mr. and Mrs. H. B. Clark. The marriage was performed Saturday, the 10th ult., at Lebanon, Mo., the home of the bride. The happy couple start out with the congratulations and best wishes of a host of friends in which the Review is happy to be included.

## CITY NOTES.

The Mendelssohn Quintet Club concerts will not be resumed this season.

Edward Fritsch, a violin pupil of Louis Retter, although but eight years old—is a remarkable player on that instrument astonishing his hearers.

Richard Maddern is repeating his successes at the Chicago Opera House. His latest success there was the Moorish Dance, "Alhambra," by Charles Kunkel.

Prof. Pearls, of Boston, has taken charge of the Mary Institute. He is a very scholarly gentleman, and evidence of his ability is already given in his management of this splendid institution.

Lindenwood College will give a Teachers' Concert on the 6th inst. The pianists will be Misses Blackman, Merz and Chrysop. Mrs. Winfield will be heard in vocal selections and Agnes Gray in violin selections.

W. T. Bobbitt, having recently secured the agency for the Weber Piano and finding his old quarters too small to accommodate his increasing trade, has removed to the magnificent store (in the Odd Fellows Building), 822 Olive St.

When Verdi built his hospital, near Florenzuola, it cost \$40,000. He endowed it with \$200,000 more. He is now building, in Milan, a hospital for poor old artists, which will cost \$100,000, and he is expected to endow that with \$400,000. It will hold 130 men.

Miss Birdie Black, who was to have sung at the Sunday School concerts at the Exposition, is a promising young pupil of Mrs. Kate J. Brainard, and has a soprano voice of most pleasing quality. Miss Black has sung for Mr. Lindsay at these concerts every year since she was a very little girl, but this time she was taken very ill at the hall.

Harry I. Isbell is bringing the banjo into great prominence in this city. He is one of its principal teachers, being also leader of the St. Louis "Ideal" club; teacher of the "Y. M. C. A.," "Imperial," "Lafayette," "Olympian" clubs, etc. The beauties of proper time, technic and expression are thoroughly taught by his own improved system. He is located at 3302 Washington avenue.

A Conservatory called the Goldbeck Conservatory of Music and Languages, with boarding department for pupils, was opened in Berlin, September 1891, and Dr. R. Goldbeck has been chosen director. The St. Louis Goldbeck School of Music, of which Miss A. L. Palmer is directress, is a branch of the Berlin Conservatory, and after this year will be visited by Dr. Goldbeck during October, November and December.

The Young Men's Hebrew Association gave a very enjoyable concert on the 27th ult., in the parlors of Temple Israel. The Epstein Brothers contributed a piano duet, Mr. Louis Bauer a bass solo, Mrs. Louie A. Peebles and Mr. I. L. Schoen a soprano solo with violin obligato by Weil, Mr. C. Humphrey song by B. Townsend, Mrs. Louie A. Peebles and Mr. C. Humphrey a duet—"A Night in Venice"—Lucantoni, and Messrs. A. J. Epstein, I. L. Schoen and L. Mayer, Sr., a trio by Mendelssohn for piano, violin and violoncello.

A musical and literary entertainment, for the benefit of the Home and Foreign Missionary Society, was given at Village Hall, Old Orchard, Mo., under the auspices of the Woman's Association of the Old Orchard Congregational Church, on the 29th ult. Among the participants were Mrs. L. M. Anderson, Mrs. M. L. Winfield, Messrs. L. Conrath, Sam. Black, C. Brainerd and Aug. F. Rosen. A bass solo—"Where'er I See Those Smiling Eyes," by Conrath—was sung by Mr. Sam. Black, and scored quite a success. Mr. Brainerd gave an admirable rendition of Mr. Conrath's "Cradle Song."

The marriage of Miss Victoria Isabel Creley to Mr. John B. Krieger will take place late in the fall, and will be very quietly celebrated. The bride-to-be is the daughter of Mr. and Mrs. Eugene Creley, and granddaughter of the veteran Capt. Thos. B. Johnson. She is likewise cousin of Mrs. Louise Chouteau. Miss Creley, besides her many accomplishments and charming disposition, has a most attractive face and figure, the envy of our belles. Mr. Krieger, who is popular among business men and musicians alike, is the eldest son of J. Phil. Krieger, one of our "old-timers," who has lived and thrived in St. Louis since 1837.

Louis Hammerstein, the well-known pianist and teacher, has moved into his new residence, 2346 Albion Place. He gave a house-warming and musicale on the 29th ult. that left no doubt in the minds of those present that colds and discords would forever remain away. Among the guests were Mr. and Mrs. Geo. Heerich, Mrs. Franz Bausermer, Mr. and Mrs. A. Shattinger, Mr. and Mrs. Bollman, F. Fischer, C. Ohm, and the Arion Quartette. A Kranich & Bach Grand and Everett Upright contributed not a little to the pleasure of the occasion. Mr. and Mrs. Hammerstein are genial entertainers, and it need not be added that the guests spent an evening of rarest pleasure.

A Piano Recital, was given on the 8th ult., by the pupils of Miss Carrie Vollmar, assisted by Miss Julia Vollmar, soprano; Mr. H. H. Jacoby, tenor; Mr. Oscar Bollman, baritone; Mr. Oliver Kortjohn, violinist; and ladies' chorus. The programme was excellent and well varied. The pupils of Miss Vollmar display splendid training and are a credit to their teacher. They rendered solos and duets for one and two pianos in a way that greatly pleased and interested the audience. Miss Julia Vollmar and Mr. Oscar H. Bollman sang the duet "O Come to me," Kuecken, in true artistic style and were warmly applauded. A very pleasant surprise awaited Miss Carrie Vollmar, when in the second part of the programme, Mr. Jacoby stepped upon the stage and in a few well chosen words, presented her with a magnificent clock, a testimony to her worth and popularity.



## MAJOR AND MINOR.

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T. Bahusen, the enterprising piano manufacturer, is turning out some very fine pianos with most elegant cases in White Mahogany and Oak. His piano is the favorite of many leading teachers.

Mr. Paderewski, although only thirty years of age, is a widower. He married when but nineteen, and has a son of about eight years, who, it is said, possesses remarkable musical talent.

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# BELLE MINNIE.

CAPRICE.

Otto Anschütz. ✓

Moderato ♩ - 120.

The musical score for "Belle Minnie" is written for piano and bass. It begins with a tempo marking of "Moderato" and a metronome indication of 120 beats per minute. The key signature is one sharp (F#), and the time signature is 2/4. The score is divided into five systems, each containing a piano (treble) staff and a bass staff. The first system starts with a piano (p) dynamic and includes a crescendo (cres.) and fortissimo (ff) section. The second system features a decrescendo (dim.), a ritardando (rit.), and a section marked "dolce a tempo". The third system includes a forte (f) dynamic. The fourth system also features a forte (f) dynamic. The fifth system concludes with a first and second ending. Pedal markings (Ped. and Ped. \*) are placed below the bass staff of each system. The score includes various musical notations such as dynamics (p, cres., ff, dim., rit., dolce, a tempo, f), articulation (accents, slurs), and fingerings.



*Glucoso.*

First system of musical notation. Treble and bass staves. Treble staff contains a melodic line with many triplets and fingerings (1-5). Bass staff contains a harmonic accompaniment. Dynamics include *mf*. Pedal markings are present below the bass staff.

Second system of musical notation. Treble and bass staves. Treble staff continues the melodic line. Bass staff includes a *cres.* marking. Dynamics include *mf*. Pedal markings are present below the bass staff.

Third system of musical notation. Treble and bass staves. Treble staff continues the melodic line. Bass staff continues the harmonic accompaniment. Pedal markings are present below the bass staff.

Fourth system of musical notation. Treble and bass staves. Treble staff continues the melodic line. Bass staff includes a *cres.* marking. Dynamics include *f*. Pedal markings are present below the bass staff.

Fifth system of musical notation. Treble and bass staves. Treble staff includes a *rit.* marking. Bass staff includes a *dim.* marking. Dynamics include *p*. Pedal markings are present below the bass staff.

Sixth system of musical notation. Treble and bass staves. Treble staff includes a *a tempo.* marking. Bass staff includes a *f* marking. Pedal markings are present below the bass staff.



First system of musical notation. Treble and bass staves. Treble staff contains a series of eighth and sixteenth notes with fingerings (1, 2, 3, 4, 5). Bass staff contains chords and single notes. Pedal markings: Ped., \* Ped., Ped., \* Ped., Ped., \* Ped., Ped., \* Ped., Ped., \* Ped.

Second system of musical notation. Treble and bass staves. Treble staff contains a series of eighth and sixteenth notes with fingerings. Bass staff contains chords and single notes. Pedal markings: Ped., \* Ped., Ped., \* Ped., Ped., \* Ped., \*. Dynamics: *f* at the beginning, *p* in the middle. A *rit.* marking is present at the end of the system.

Third system of musical notation. Treble and bass staves. Treble staff contains a series of eighth and sixteenth notes with fingerings. Bass staff contains chords and single notes. Pedal markings: Ped., \*, Ped., \*, Ped., \*, Ped., \*, Ped., \*, Ped., \*. The tempo marking *Con Brto.* is at the beginning.

Fourth system of musical notation. Treble and bass staves. Treble staff contains a series of eighth and sixteenth notes with fingerings. Bass staff contains chords and single notes. Pedal markings: Ped., \*, Ped., \*, Ped., \*, Ped., \*, Ped., \*, Ped., \*. Dynamics: *cres.* and *f*. Tempo markings: *rit.* and *a tempo.*

Fifth system of musical notation. Treble and bass staves. Treble staff contains a series of eighth and sixteenth notes with fingerings. Bass staff contains chords and single notes. Pedal markings: Ped., \*, Ped., \*, Ped., \*, Ped., \*, Ped., \*, Ped., \*, Ped., \*.

Sixth system of musical notation. Treble and bass staves. Treble staff contains a series of eighth and sixteenth notes with fingerings. Bass staff contains chords and single notes. Pedal markings: Ped., \*, Ped., \*, Ped., \*, Ped., \*, Ped., \*, Ped., \*. Dynamics: *cres.*



*Giocoso.*

*mf*

Ped. \* Ped. \* Ped. \* Ped. \* Ped. \* Ped. \* Ped. \* Ped. \* Ped. \*

*cres.* *f* *mf*

Ped. \* Ped. \* Ped. \* Ped. \* Ped. \* Ped. \* Ped. \* Ped. \* Ped. \*

*rit.* *a tempo.* *fz*

Ped. \* Ped. \* Ped. \* Ped. \* Ped. \* Ped. \* Ped. \* Ped. \*

Ped. \* Ped. \* Ped. \* Ped. \* Ped. \* Ped. \* Ped. \* Ped. \*

*cres.* *f* *rit.* *a tempo.* *f*

Ped. \* Ped. \* Ped. \* Ped. \* Ped. \* Ped. \* Ped. \* Ped. \*

*cres.* *f*

Ped. \* Ped. \* Ped. \* Ped. \* Ped. \* Ped. \* Ped. \* Ped. \*



**Tempo I.**

*p* *cres.* *ff*

*Ped.* *\* Ped.* *\* Ped.* *\* Ped.* *\* Ped.* *\* Ped.*

*rit.* *a tempo.*

*p*

*Ped.* *\* Ped.* *\* Ped.* *\* Ped.* *\* Ped.* *\* Ped.*

*Ped.* *\* Ped.* *\* Ped.* *\* Ped.* *\* Ped.* *\* Ped.*

*rit.* *f*

*a tempo.* *animato.* *cres.*

*Ped.* *\* Ped.* *\* Ped.* *\* Ped.* *\* Ped.* *\* Ped.*

**Presto.** *f* *fz* *ff*

*Ped.* *\* Ped.* *\* Ped.* *\* Ped.* *\* Ped.* *\* Ped.*

# THY MAGIC EYES.

(LIEBCHENS AUGEN.)

To Miss Laura Herold.

Louis Conrath.

Moderato ♩ - 112.

Ich  
I

weiss wo ein - en Bronnen, Voll hel - lem Him - mels - thau, Es  
know a spark - ling foun - tain, Of heav - en's bright - est dew, Whence

glänzt der Strahl der Son - nen Aus sei - nes Sptegels Blau; Er  
dart the rays of sun - shine Re - flect - ed from it's blue; To



la - det klar und hel - le Zu süß - er Won - ne etn,..... Es  
 sweet delights in - vit - ing, So clear, so bright and pure,..... The

winkt ..... aus seiner Quel - le Der Son - ne mil - der Schein.  
 gen - tle sunshine beck - ons From out..... its depths se - cure.

*rit.*

*cres.*

*Ped.* \* *Ped.* \* *Ped.* \* *Ped.* \*

Mir war als soll - te drun - ten In sei - ner klar - en Fluth Das

Thought I, with - in its wa - ters The poor heart should be free. The

*Ped.* \* *Ped.* \* *Ped.* \* *Ped.* \* *Ped.* \* *Ped.* \*

Mir war als soll - te drun - ten In sei - ner klar - en Fluth Das

Thought I, with - in its wa - ters The poor heart should be free. The

ar - me Herz ge - sun - den Von sei - nem ban - gen Muth. Ich  
 spirit be up - lift - ed No sad - ness cling to me. Down,

tauch - te freu - dig nie - der, In's kla - re Blau hin - ab, Mein  
 deep, I plung'd in - to them With joy - ful thought to lave; My

Herz das kam nicht wie - der, Fand in dem Quell sein Grab.  
 heart so sad re - turn'd not, The fountain was its grave. L. h.

Kennst  
 Dost

Ped. \* Ped. \* Ped. \* Ped. \* Ped. \* Ped. Ped.



Du den süß - en Bronnen, So klar und sil - ber - hell Kennst  
 know the lim - pid fountain, Of heav - en's sweetest hue! Dost

Du den Strahl der Son - nen Aus sei - nem blau - en Quell! Das  
 know the rays of sun - shine Re - flect - ed from its blue! Love's

ist des Liebhens Au - ge, ihr süß - er Sil - ber - blick, Aus  
 eyes they are of ma - gic, And looks of sweetest charm, Far

sein - er Tie - fe tau - che Ich nte zum Licht zu - rück.  
 in their depths re - sist - less I rest secure from harm.

*cres.* *rit.* *f* *Ped.* *\* Ped. \* Ped.* *Ped.* *\**

# CINDERELLA.

VALSE BRILLANTE.

Louis Conrath. ✓

Tempo di Valse.  $\text{♩} = 80$ .

Secondo.

The musical score is written for piano and consists of five systems. The first system is marked *mf* and *cres.*, with pedal markings. The second system is marked *p*. The third system is marked *f*. The fourth and fifth systems continue the piece with various chordal textures and pedal markings. The key signature has two flats (B-flat major), and the time signature is 3/4.



# CINDERELLA.

## VALE BRILLANTE.

Louis Conrath.

Tempo di Valse.  $\text{♩} = 80$ .

Primo.

The musical score is written for piano and left-hand accompaniment. It consists of five systems of music. The first system includes dynamics like *mp*, *cres.*, and *N.B.* (Notes in Brackets). Pedal points are marked with "Ped." and a star symbol. Fingerings are indicated by numbers 1-5. The score ends with a double bar line and repeat signs.

N.B. Notes in brackets [ ] may be played with the left hand.

Secondo.

First system of musical notation, piano part. The right hand plays a series of chords in a descending sequence. The left hand features a triplet of eighth notes, followed by a half note, and then another triplet of eighth notes. The system includes dynamic markings *mf* and *f*, and pedal markings *Ped.* with asterisks indicating pedal changes.

Second system of musical notation, piano part. The right hand continues the chordal sequence. The left hand has a half note followed by a quarter note. The system includes pedal markings *Ped.* with asterisks.

Third system of musical notation, piano part. The right hand continues the chordal sequence. The left hand has a half note followed by a quarter note. The system includes dynamic markings *f* and *mf*, and pedal markings *Ped.* with asterisks.

Fourth system of musical notation, piano part. The right hand continues the chordal sequence. The left hand has a half note followed by a quarter note. The system includes pedal markings *Ped.* with asterisks.

Fifth system of musical notation, piano part. The right hand continues the chordal sequence. The left hand has a half note followed by a quarter note. The system includes dynamic markings *p* and *mf*, and pedal markings *Ped.* with asterisks.

Sixth system of musical notation, piano part. The right hand continues the chordal sequence. The left hand has a half note followed by a quarter note. The system includes pedal markings *Ped.* with asterisks.



Primo.

The first system of musical notation for the 'Primo' section. It consists of a grand staff with a treble and bass clef. The key signature has three flats (B-flat, E-flat, A-flat). The tempo/mood is marked *mf*. The music features a series of eighth-note patterns in the right hand, often beamed together, and single notes or pairs of notes in the left hand. Pedal points are indicated by 'Ped.' and asterisks (\*) below the staff. Fingering numbers (1-5) are present above the notes.

The second system of musical notation. It continues the melodic and harmonic patterns from the first system. The right hand has more complex beamed eighth-note figures. Pedal points and asterisks are used to indicate when the sustain pedal should be depressed or released. Fingering is clearly marked throughout.

The third system of musical notation. The dynamics shift to *f* (forte). The right hand continues with rapid eighth-note passages. The left hand provides a steady accompaniment with single notes and pairs. Pedal points and asterisks are used for timing. Fingering numbers are visible above the notes.

The fourth system of musical notation. This system includes a long, sweeping slur over the right-hand part, indicating a continuous melodic line. The dynamics are marked *f*. The left hand has some sixteenth-note patterns. Pedal points and asterisks are used. Fingering numbers are present.

The fifth system of musical notation. The right hand features a series of beamed eighth notes. The left hand has a simple accompaniment of single notes. Pedal points and asterisks are used. Fingering numbers are present.

The sixth system of musical notation. It concludes the 'Primo' section with a final melodic phrase in the right hand and a simple accompaniment in the left. Pedal points and asterisks are used. Fingering numbers are present.

Secondo.

The first system of musical notation consists of two staves. The upper staff is in bass clef with a key signature of three flats (B-flat, E-flat, A-flat) and a common time signature. It begins with a forte (*f*) dynamic marking. The lower staff is also in bass clef with the same key signature and time signature. It contains several measures with notes and rests, and is marked with 'Ped.' and a star symbol at the end of several measures.

The second system of musical notation consists of two staves in the same key signature and time signature as the first. The upper staff features a series of chords and some melodic lines. The lower staff contains notes and rests, with some measures showing a change in the key signature to two flats (B-flat, E-flat).

The third system of musical notation consists of two staves. The upper staff begins with a piano (*p*) dynamic marking and contains a series of chords and some melodic lines. The lower staff contains notes and rests, with some measures showing a change in the key signature to two flats (B-flat, E-flat).

The fourth system of musical notation consists of two staves. The upper staff contains a series of chords and some melodic lines. The lower staff contains notes and rests, with some measures showing a change in the key signature to two flats (B-flat, E-flat).

The fifth system of musical notation consists of two staves. The upper staff begins with a mezzo-forte (*mf*) dynamic marking and contains a series of chords and some melodic lines. The lower staff contains notes and rests, with some measures showing a change in the key signature to two flats (B-flat, E-flat).

The sixth system of musical notation consists of two staves. The upper staff contains a series of chords and some melodic lines. The lower staff contains notes and rests, with some measures showing a change in the key signature to two flats (B-flat, E-flat). The system concludes with a 'Ped.' marking and a star symbol.



## 8

*Ped.* \*

*Ped.* \*

**Pod** 

*Pod. \**

Pod. \*

**Pod \***

4

3 4 2

1

1

*cantabile.*

10

$$\frac{2}{4}$$

1 2

2 3 4

5

 $\mathbf{m}f$ 

5

2

2 3

4

五

Secondo.

The first system of musical notation consists of two staves. The upper staff is in bass clef with a key signature of two flats (B-flat and E-flat). It begins with a piano (*p*) dynamic marking. The lower staff is also in bass clef with the same key signature. The music features a series of chords and single notes, with some rests in the lower staff.

The second system of musical notation consists of two staves. The upper staff continues the melodic line with various chords. The lower staff features a more active bass line with eighth and sixteenth notes. Pedal points are indicated by 'Ped.' markings and asterisks (\*) below the staff.

The third system of musical notation consists of two staves. The upper staff continues with complex chordal textures. The lower staff has a steady bass line. Pedal points are marked with 'Ped.' and asterisks (\*) below the staff.

The fourth system of musical notation consists of two staves. The upper staff features a series of chords. The lower staff has a steady bass line. Pedal points are marked with 'Ped.' and asterisks (\*) below the staff.

The fifth system of musical notation consists of two staves. The upper staff continues with complex chordal textures. The lower staff has a steady bass line. Pedal points are marked with 'Ped.' and asterisks (\*) below the staff.

The sixth system of musical notation consists of two staves. The upper staff continues with complex chordal textures. The lower staff has a steady bass line. Pedal points are marked with 'Ped.' and asterisks (\*) below the staff.



Primo.

The first system of musical notation consists of two staves. The upper staff features a melodic line with various ornaments, including grace notes and slurs, and is marked with a piano (*p*) dynamic. The lower staff provides a harmonic accompaniment with chords and moving lines. The key signature is three flats (B-flat, E-flat, A-flat).

The second system continues the musical piece. It includes several measures with a piano (*p*) dynamic and is marked with 'Ped.' (pedal) and an asterisk (\*) to indicate a pedal point. The notation includes various fingerings and slurs across both staves.

The third system of musical notation shows a continuation of the piece. It features a forte (*f*) dynamic in the lower staff and is marked with 'Ped.' and an asterisk (\*). The upper staff has complex melodic patterns with many slurs and fingerings.

The fourth system of musical notation continues the composition. It includes a forte (*f*) dynamic and is marked with 'Ped.' and an asterisk (\*). The notation is dense with many slurs and fingerings, particularly in the upper staff.

The fifth system of musical notation shows a continuation of the piece. It includes a forte (*f*) dynamic and is marked with 'Ped.' and an asterisk (\*). The notation includes various fingerings and slurs across both staves.

The sixth system of musical notation concludes the 'Primo' section. It includes a forte (*f*) dynamic and is marked with 'Ped.' and an asterisk (\*). The notation includes various fingerings and slurs across both staves.

Secondo.

The first system of musical notation consists of two staves. The upper staff is in treble clef and contains a series of chords and melodic lines, starting with a forte (*ff*) dynamic. The lower staff is in bass clef and contains a series of chords, with some notes marked with a 'Ped.' (pedal) and an asterisk (\*).

The second system of musical notation consists of two staves. The upper staff continues the melodic and harmonic material from the first system. The lower staff continues the bass line, with several notes marked with a 'Ped.' and an asterisk (\*).

The third system of musical notation consists of two staves. The upper staff features a series of chords, some marked with a '1' (first ending). The lower staff contains a series of chords, with some notes marked with a 'Ped.' and an asterisk (\*). The dynamic marking *mp* (mezzo-piano) is present in the first measure, and *cres.* (crescendo) is indicated in the middle of the system.

The fourth system of musical notation consists of two staves. The upper staff contains a series of chords, some marked with a 'p' (piano) dynamic. The lower staff contains a series of chords, with some notes marked with a 'Ped.' and an asterisk (\*).

The fifth system of musical notation consists of two staves. The upper staff contains a series of chords, some marked with a 'p' (piano) dynamic. The lower staff contains a series of chords, with some notes marked with a 'Ped.' and an asterisk (\*).



Primo.

[illegible]

8

*Ped.* \* *Ped.* \* *Ped.* \* *Ped.* \*

[illegible]

Second..

First system of musical notation. The treble staff contains a series of chords, mostly triads and dyads, in a descending sequence. The bass staff contains a single-note line with a few dyads. The first measure of the bass staff is marked with a forte *f* dynamic. Pedal points are indicated by 'Ped.' and an asterisk (\*) below the bass staff at measures 1, 2, 3, 4, 5, and 6.

Second system of musical notation. The treble staff continues the chordal sequence. The bass staff continues the single-note line. Pedal points are indicated by 'Ped.' and an asterisk (\*) below the bass staff at measures 7, 8, 9, 10, 11, and 12.

Third system of musical notation. The treble staff continues the chordal sequence. The bass staff continues the single-note line. The first measure of the bass staff is marked with a mezzo-piano *mp* dynamic. Pedal points are indicated by 'Ped.' and an asterisk (\*) below the bass staff at measures 13, 14, 15, 16, 17, and 18.

Fourth system of musical notation. The treble staff continues the chordal sequence. The bass staff continues the single-note line. The first measure of the bass staff is marked with a forte *f* dynamic. Pedal points are indicated by 'Ped.' and an asterisk (\*) below the bass staff at measures 19, 20, 21, 22, 23, 24, 25, and 26.

Fifth system of musical notation. The treble staff continues the chordal sequence. The bass staff continues the single-note line. The first measure of the bass staff is marked with a fortissimo *ff* dynamic. The word 'accel.' (accelerando) is written above the treble staff at the beginning of the system. Pedal points are indicated by 'Ped.' and an asterisk (\*) below the bass staff at measures 27, 28, 29, 30, 31, 32, and 33.



Primo.

8

*f* Ped. \* Ped. \* Ped. \* Ped. \* Ped. \*

3 4 2 3 1 3 5 1 1

5 2 Ped. \* Ped. \* Ped. 3 Ped.

8

\* 2 Ped. \* 2 Ped. \* Ped. \* Ped. \*

8

*accel.*

*ff* Ped. \* Ped. \* Ped. \* Ped. \* Ped. \*

# INTERMEZZO SINFONICO.

## CELESTIAL HARMONIES.

Adapted for the Piano by Charles Kunkel.

Andante sostenuto ♩ - 56.

Pietro Mascagni.

The first system of musical notation is in 3/4 time, marked 'Andante sostenuto' with a tempo of 56 beats per minute. It features a treble and bass staff. The treble staff begins with a half note chord, followed by a series of eighth notes. The bass staff starts with a half note chord, followed by a series of eighth notes. Pedal points are indicated by 'Ped.' and asterisks. The system concludes with a half note chord in the treble and a half note chord in the bass.

The second system of musical notation continues the piece. It features a treble and bass staff. The treble staff begins with a half note chord, followed by a series of eighth notes. The bass staff starts with a half note chord, followed by a series of eighth notes. Pedal points are indicated by 'Ped.' and asterisks. The system concludes with a half note chord in the treble and a half note chord in the bass.

The third system of musical notation continues the piece. It features a treble and bass staff. The treble staff begins with a half note chord, followed by a series of eighth notes. The bass staff starts with a half note chord, followed by a series of eighth notes. Pedal points are indicated by 'Ped.' and asterisks. The system concludes with a half note chord in the treble and a half note chord in the bass.

The fourth system of musical notation continues the piece. It features a treble and bass staff. The treble staff begins with a half note chord, followed by a series of eighth notes. The bass staff starts with a half note chord, followed by a series of eighth notes. Pedal points are indicated by 'Ped.' and asterisks. The system concludes with a half note chord in the treble and a half note chord in the bass.

The fifth system of musical notation continues the piece. It features a treble and bass staff. The treble staff begins with a half note chord, followed by a series of eighth notes. The bass staff starts with a half note chord, followed by a series of eighth notes. Pedal points are indicated by 'Ped.' and asterisks. The system concludes with a half note chord in the treble and a half note chord in the bass.



First system of musical notation. The piano staff (top) contains arpeggiated chords with fingerings 1, 2, 3, 4, 5. The bass staff (bottom) contains arpeggiated chords with fingerings 1, 2, 3, 4, 5. Pedal markings are present below the bass staff.

Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped.

Second system of musical notation. The piano staff (top) contains arpeggiated chords with fingerings 1, 2, 3, 4, 5. The bass staff (bottom) contains arpeggiated chords with fingerings 1, 2, 3, 4, 5. Pedal markings are present below the bass staff.

Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped.

Third system of musical notation. The piano staff (top) contains arpeggiated chords with fingerings 1, 2, 3, 4, 5. The bass staff (bottom) contains arpeggiated chords with fingerings 1, 2, 3, 4, 5. Pedal markings are present below the bass staff.

Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped.

Fourth system of musical notation. The piano staff (top) contains arpeggiated chords with fingerings 1, 2, 3, 4, 5. The bass staff (bottom) contains arpeggiated chords with fingerings 1, 2, 3, 4, 5. Pedal markings are present below the bass staff.

Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped.

Fifth system of musical notation. The piano staff (top) contains arpeggiated chords with fingerings 1, 2, 3, 4, 5. The bass staff (bottom) contains arpeggiated chords with fingerings 1, 2, 3, 4, 5. Pedal markings are present below the bass staff.

\* Ped. Ped. Ped. Ped. Ped. Ped. Ped. \*

*delicatamente.*

*ppp*

Ped. Ped. Ped. Ped. Ped. Ped.

Ped. Ped. Ped. Ped. Ped. Ped.

Ped. Ped. Ped. Ped. Ped. Ped.

Ped. Ped. Ped. Ped. Ped. Ped.

Ped. Ped. Ped. Ped. Ped. Ped.

*f*

Ped. Ped. Ped. Ped. Ped. Ped.



First system of musical notation. Treble and bass staves. Treble staff contains chords and eighth notes. Bass staff contains chords and eighth notes. Pedal points are indicated below the bass staff. Dynamics include *cres.* and *f*.

Ped. Ped. Ped. Ped. Ped. Ped. Ped.

Second system of musical notation. Treble and bass staves. Treble staff contains chords and eighth notes. Bass staff contains chords and eighth notes. Pedal points are indicated below the bass staff. Dynamics include *cres.*

Ped. Ped. Ped. Ped. Ped. Ped. Ped.

Third system of musical notation. Treble and bass staves. Treble staff contains chords and eighth notes. Bass staff contains chords and eighth notes. Pedal points are indicated below the bass staff. Dynamics include *ff* and *p*. A first ending bracket is present.

Ped. Ped. Ped. Ped. Ped. Ped.

\* First ending.

Fourth system of musical notation. Treble and bass staves. Treble staff contains chords and eighth notes. Bass staff contains chords and eighth notes. Pedal points are indicated below the bass staff. Dynamics include *p* and *pp pp*.

Ped. Ped. Ped. Ped. Ped.

\* This composition has two endings. The choice is left with the performer.

Second ending.  
L'istesso tempo.

Ped. \* Ped. \* Ped. \* Ped. \* Ped. \* Ped. \* Ped. \* Ped. \* Ped.

\* Ped. \* Ped. Ped.

Ped. Ped. \* Ped. \* Ped. \* P \* P \* P \* P \* Ped. Ped. Ped.

Ped. Ped. Ped. Ped. Ped. pp pp \*

The P<sup>s</sup> signifies Pedal.



# Child's Prattle.

R O N D O.

Carl Sidus Op. 78.

Allegretto. ♩ - 120.  
(Lively.)

*p* *cres.* *mf*

*Giacoso. (With mirth.)* *mf*

*f*

1. 2.

First system of musical notation, piano (*p*) with crescendo (*cres.*) marking. The system consists of two staves with various fingerings and articulations.

Second system of musical notation, mezzo-forte (*mf*). The system consists of two staves with various fingerings and articulations.

**Trio.**

Third system of musical notation, mezzo-forte (*mf*). The system consists of two staves with various fingerings and articulations.

Fourth system of musical notation, mezzo-forte (*mf*) and forte (*f*). The system consists of two staves with various fingerings and articulations.

**Dolce. (Sweetly.)**

Fifth system of musical notation, piano (*p*). The system consists of two staves with various fingerings and articulations.





# COLOMBINE.

To Miss Fannie F. Payne.

Deuxieme Menuet.

Revised edition by the author.

L. L. Delahaye Op. 15.

Allegro. ♩ = 132.

The musical score is written for piano and consists of six systems. Each system contains a treble and bass staff. The key signature is one sharp (F#) and the time signature is 3/4. The tempo is marked 'Allegro' with a quarter note equal to 132 beats per minute. The score includes various musical notations such as triplets, slurs, and dynamic markings (p, f, ff). Pedal points are indicated with 'Ped.' and asterisks. Fingerings are shown with numbers 1-5 above or below notes.



8

This system contains three measures of music. The right hand features a continuous eighth-note melody with fingerings 1, 1, 3, 4, 4, 1, 1, 5. The left hand provides a harmonic accompaniment with chords and single notes, including a pedaled bass line. Pedal markings are present at the beginning of each measure.

or thus original version.

8

This system contains three measures. The right hand continues the eighth-note melody with fingerings 3, 1, 4, 4, 3, 1, 4, 3. The left hand accompaniment includes a section with a treble clef and a single note, marked with a 'Ped.' and an asterisk.

8

This system contains three measures. The right hand features a more complex melody with triplets and fingerings 3, 1, 3, 3, 4, 3, 2, 3. The left hand accompaniment includes a section with a treble clef and a single note, marked with a 'Ped.' and an asterisk.

This system contains three measures. The right hand features a melody with fingerings 4, 1, 2, 3, 5, 3, 2, 1. The left hand accompaniment includes a section with a treble clef and a single note, marked with a 'Ped.' and an asterisk. Dynamics include *ff* and *p*.

This system contains three measures. The right hand features a melody with fingerings 4, 5, 1, 1, 3, 3, 3, 1, 5, 4, 5. The left hand accompaniment includes a section with a treble clef and a single note, marked with a 'Ped.' and an asterisk. Dynamics include *pp* and *p*. The system concludes with two first endings, marked 1. and 2.

TRIO.

The musical score is written for piano and consists of seven systems of music. Each system contains a grand staff with a treble and bass clef. The key signature is one sharp (F#), and the time signature is 4/4.

- System 1:** Starts with a piano (*p*) dynamic. The right hand features a descending scale with fingerings 2, 1, 5, 4, 3, 3, 5, 2, 1, 3, 2. The left hand has a simple accompaniment. Pedal points are marked below the bass line. A *simili* instruction is present.
- System 2:** Continues the piano section. The right hand has a more active melody. Pedal points are marked.
- System 3:** The right hand has a complex, rapid passage. Pedal points are marked.
- System 4:** The right hand continues with a rapid, descending scale-like passage. Pedal points are marked.
- System 5:** A section change is indicated by a double bar line. The first part is marked with a first ending bracket (1.) and a piano (*p*) dynamic. The second part is marked with a second ending bracket (2.) and a mezzo-forte (*mf*) dynamic. Pedal points and asterisks are used.
- System 6:** Continues the mezzo-forte section. The right hand has a melodic line with some grace notes. Pedal points and asterisks are used.
- System 7:** The final system, continuing the mezzo-forte section. Pedal points and asterisks are used.



First system of musical notation. Treble and bass staves. Treble staff contains a series of eighth and sixteenth notes with fingerings 1, 3, 1, 2, 4, 2, 1, 2, 1, 2, 3, 4, 2, 1, 3, 4. Bass staff contains a series of eighth notes with fingerings 4, 2, 3, 1, 2, 1, 2, 1, 2, 3, 4, 2, 1, 3, 4. Pedal point marked "Ped." and a star symbol.

Second system of musical notation. Treble and bass staves. Treble staff contains a series of eighth notes with fingerings 1, 3, 1, 2, 4, 2, 1, 2, 1, 2, 3, 4, 2, 1, 3, 4. Bass staff contains a series of eighth notes with fingerings 4, 2, 3, 1, 2, 1, 2, 1, 2, 3, 4, 2, 1, 3, 4. Pedal point marked "Ped." and a star symbol.

Third system of musical notation. Treble and bass staves. Treble staff contains a series of eighth notes with fingerings 2, 5, 3, 1, 5, 4, 3, 1, 5, 4, 3, 1, 5, 4, 3, 1. Bass staff contains a series of eighth notes with fingerings 4, 1, 5, 3, 4, 2, 3, 1, 4, 2, 3, 1, 4, 2, 3, 1. Pedal point marked "Ped." and a star symbol.

Fourth system of musical notation. Treble and bass staves. Treble staff contains a series of eighth notes with fingerings 2, 5, 3, 1, 5, 4, 3, 1, 5, 4, 3, 1, 5, 4, 3, 1. Bass staff contains a series of eighth notes with fingerings 4, 1, 5, 3, 4, 2, 3, 1, 4, 2, 3, 1, 4, 2, 3, 1. Pedal point marked "Ped." and a star symbol.

Fifth system of musical notation. Treble and bass staves. Treble staff contains a series of eighth notes with fingerings 2, 5, 3, 1, 5, 4, 3, 1, 5, 4, 3, 1, 5, 4, 3, 1. Bass staff contains a series of eighth notes with fingerings 4, 1, 5, 3, 4, 2, 3, 1, 4, 2, 3, 1, 4, 2, 3, 1. Pedal point marked "Ped." and a star symbol.

Sixth system of musical notation. Treble and bass staves. Treble staff contains a series of eighth notes with fingerings 2, 5, 3, 1, 5, 4, 3, 1, 5, 4, 3, 1, 5, 4, 3, 1. Bass staff contains a series of eighth notes with fingerings 4, 1, 5, 3, 4, 2, 3, 1, 4, 2, 3, 1, 4, 2, 3, 1. Pedal point marked "Ped." and a star symbol.

First system of musical notation, featuring a treble and bass staff. The treble staff contains a complex melodic line with many slurs and fingerings (1-4). The bass staff provides a harmonic accompaniment. Pedal points are indicated by "Ped." and asterisks (\*) below the staff.

Second system of musical notation, continuing the piece. It includes a treble and bass staff. The treble staff has a melodic line with slurs and fingerings. The bass staff has a more active accompaniment. Pedal points are marked with "Ped." and asterisks (\*).

Third system of musical notation, featuring a treble and bass staff. The treble staff has a melodic line with slurs and fingerings. The bass staff has a more active accompaniment. Pedal points are marked with "Ped." and asterisks (\*).

Fourth system of musical notation, featuring a treble and bass staff. The treble staff has a melodic line with slurs and fingerings. The bass staff has a more active accompaniment. Pedal points are marked with "Ped." and asterisks (\*).

Fifth system of musical notation, featuring a treble and bass staff. The treble staff has a melodic line with slurs and fingerings. The bass staff has a more active accompaniment. Pedal points are marked with "Ped." and asterisks (\*).



The musical score for 'The Rose Tree' is presented in two systems. The first system contains measures 1 through 4, and the second system contains measures 5 through 8. The music is written for a single melodic line (treble clef) and a piano accompaniment (bass clef). The key signature is one sharp (F#), and the time signature is 3/4. The tempo is marked 'Allegretto' and the dynamics are 'mp' (mezzo-piano). The piano part features a steady eighth-note accompaniment in the right hand and a more complex pattern in the left hand, including chords and single notes. The melody is a simple, catchy tune with a repeating eighth-note pattern. The score is labeled with 'Ped.' (pedal) at the beginning of each system, indicating where to use the sustain pedal.

8

3 1 4 4

3 4 2 5 2 8 2 5

*poco rit.*

*a tempo.*

*Ped.*

*Ped.* \*

*Ped.* \*

*Ped.* \*

*Ped.* 3

The musical score for 'The Rose Tree' is presented in two systems. The first system contains the first five measures of the piece. The second system contains the final three measures, which conclude with a double bar line. The notation includes various musical symbols such as treble and bass clefs, key signatures (one sharp), time signatures (3/4), and dynamic markings like 'Ped.' (Pedal). Fingerings are indicated by numbers 1-5 above or below notes. The melody is primarily in the treble clef, while the accompaniment is in the bass clef.

(C major)

A legatissimo.

Allegretto 88.

*A* *legatissimo.*

*p*

*AB*

*BC*

*CD*

*DE*

*E*

*cres.*

*f*

*dimin.*

*cres.*

*p*

*cres.*

*sfz*



The image shows a musical score for a piano introduction and a waltz section. The piano introduction is in 3/4 time, and the waltz section is in 3/4 time. The score includes a treble and bass staff with various musical notations such as notes, rests, and fingerings.

This is a musical score for the piece 'The Swan' (Le Cygne) by Camille Saint-Saëns. It features a piano (p) and violin (v) arrangement. The piano part is written in treble and bass staves, while the violin part is in a single staff. The score includes dynamic markings such as *f* (forte), *mf* (mezzo-forte), and *pp* (pianissimo), as well as a *dimin.* (diminuendo) instruction. The tempo is marked 'Allegretto' and the key signature has one flat (B-flat). The score is divided into measures, with some measures containing rests for the piano part while the violin plays. The overall style is characteristic of late 19th-century French music.

# ETUDE IX.

(G major)

Allegro ♩ 100 ♩ 108.

*legatissimo.*

*p*

*f*

*p*

*cres.* - - - cen - - - do *f*

*mf*

*cres.*

*ff*

*dim.*

*ff*

*dimi - - - nuen - - - do.*

*p* *cres.* - - - cen - - - do *f* *pp*



# ETUDE X.

Mouvement de Valse. ♩ 144. ♩ 80. (D major.)

*dolce e legatissimo.*  
*il basso ben tenuto.*

*mf* *f* *mf*

*f*

*ral - len.*

*tan - do a tempo.* *ten.* *ten.*

*mf sostenuto.*

*sempre di - mi - nu - en - do* *p* *pp*

(A major)

**Allegretto**  -120  -88.

Allegretto ♩ - 120 - 88.

*p* *leggero.*

*Fine.*

*ff*

*f*

di - mi - nu - en - do

*Repeat from the beginning to Fine.*



# ETUDE XII.

Andante ♩ - 76.

(F major)

*Il canto ben sostenuto.*

*p*

*Il basso legatissimo.*

*simill.*

*p*

*cres.*

*dimin. e rall.*

*p a tempo.*

*cres.*

*dim.*

# ETUDE XIII.

(C major)

Allegretto ♩ - 126 ♩ - 88.

The musical score for Etude XIII is written for piano and consists of six systems of two staves each (treble and bass clef). The tempo is marked 'Allegretto' with a metronome indication of 126 quarter notes per minute, followed by a change to 88 quarter notes per minute. The key signature is C major. The score includes various musical notations such as slurs, ties, and dynamic markings. Fingerings are indicated by numbers 1-5 above or below notes. The piece begins with a piano (*p*) dynamic and a 'legatissimo' instruction. The first system features a complex melodic line in the treble with many slurs and ties, and a supporting bass line. The second system continues the melodic development. The third system introduces a change in the bass line with a series of chords. The fourth system features a mezzo-forte (*mf*) dynamic marking. The fifth system includes a 'dimin.' (diminuendo) instruction. The sixth system concludes the piece with a 'sempre di - mi - nu - en - do.' instruction and a final cadence. The score is published by Kunkel Bros. in 1891.

*p* legatissimo.

*mf*

dimin.

sempre di - mi - nu - en - do.



# ETUDE XIV.

(C major.)

Allegretto ♩ - 144 ♩ - 108.

The musical score is written for piano and voice. It begins with a piano introduction in C major, marked 'Allegretto' with a tempo of 144 beats per minute, which then slows to 108 beats per minute. The piano part features intricate fingerings and dynamic markings such as *p* (piano) and *f* (forte). The vocal part includes lyrics in Italian: 'di - mi - nu - en - do e sempre ral - len - tan - do'. The score concludes with a 'Fine.' marking and a 'poco a poco' (little by little) instruction. The final line of the score includes the instruction 'Repeat from beginning to Fine.'

Repeat from beginning to Fine.

# ETUDE XV.

(G minor.)

Allegretto semplice. ♩ - 84.

The musical score for Etude XV in G minor is presented in six systems. The first system begins with a piano (p) dynamic. The second system includes a forte (f) dynamic. The third system continues with piano (p) dynamics. The fourth system is marked 'e legato.' and includes piano (p) dynamics. The fifth system features a crescendo (cres.) marking. The sixth system is marked 'a tempo.', 'lento.', and 'rall. len. - tan. do.'.



## ETUDE XVI.

(G major)

Audantino quasi Allegretto. ♩. 84.

The musical score for Etude XVI is written for piano and right hand. It begins with a treble clef and a key signature of one sharp (F#). The tempo is marked 'Audantino quasi Allegretto' with a quarter note equal to 84 beats per minute. The score is divided into six systems. The first system features a piano introduction with a 'p' dynamic and 'ten.' markings. The second system continues the piano part with 'ten.' markings. The third system includes a 'rallent.' marking, a 'Fine.' marking, and a 'p' dynamic. The fourth system features a 'cres.' marking and a 'p' dynamic. The fifth system includes a 'simili.' marking and a 'f' dynamic. The sixth system includes a 'dimin.' marking, a 'ral.' marking, a 'len.' marking, and a 'tan - do.' marking. The score concludes with a 'Repeat from beginning to Fine.' instruction.

ten. ten. ten. ten. ten. ten.

rallent. Fine. p

cres. p

simili. f

dimin. ral. len. tan - do.

Repeat from beginning to Fine.

**DUETTO — DUETT —** Song without words.

**Felix Mendelssohn Op.38. №6.**

**N.B.** Die beiden Stimmen müssen immer sehr deutlich hervorgehoben werden.

Andante con moto. 92.

Voice I.

*p*

*simili.*

*cantabile.*

Voice II.

*mf*

*cres.*

V.I.

V.II.

*Ped.*

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**A.** The Ped. must be scrupulously used as marked; its function is to enable the performer to play the melody perfectly *legato* and not to sustain the accompaniment. This is done by using the Pedal as indicated by the lines, when striking the last sixteenth note of the triplets the finger is then raised from the melody note which continues singing until the next melody note is struck. The release of the Pedal must receive alike careful attention otherwise the harmonies will appear mixed.



This page of a musical score is written for a piano and consists of six systems of staves. The notation is highly detailed, featuring numerous fingerings (numbers 1-5), slurs, and dynamic markings such as *mf*, *sf*, *f*, *cres.*, *molto*, and *fortissimo*. Pedal markings, indicated by a star symbol and the word "Ped.", are placed throughout the score to guide the performer. The score includes parts for the left hand (bass clef) and right hand (treble clef), with some systems showing a grand staff. The overall style is characteristic of late 19th or early 20th-century piano literature, with a focus on technical virtuosity and expressive dynamics.

The musical score consists of six systems of staves, each with a treble and bass clef. The notation includes various musical symbols such as notes, rests, and dynamic markings. Fingerings are indicated by numbers 1-5 above or below notes. Pedaling instructions are marked with 'Ped.' and asterisks. Dynamics include *f*, *sf*, *dimin.*, *p*, *cres.*, *poco cres.*, and *pp*. The piece concludes with a final chord marked *pp* and a *Ped.* instruction.

*f* *sf* *dimin.* *p* *cres.* *f* *dimin.* *f* *pp* *poco cres.* *l. h.* *r. h.* *pp* *Ped.*

B. In order to sustain the melody notes the fingering of the right hand is here substituted for that of the left hand.



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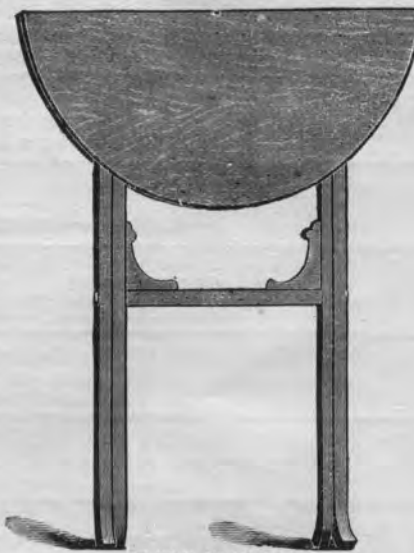


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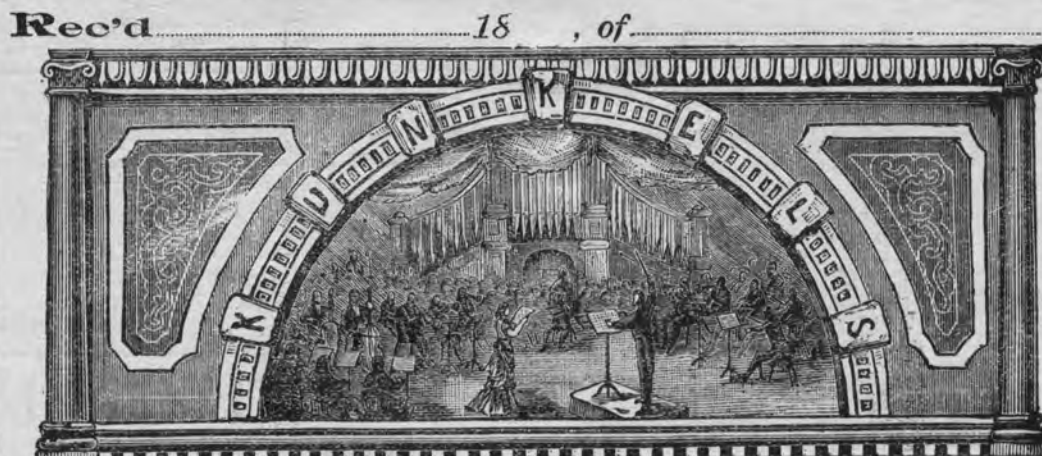
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