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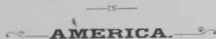
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Subscribers finding this notice marked will understand that their subscription expires with this number. The paper will be discontinued unless the subscription be renewed promptly.

Ninth, the initial number of the eighth volume of KUNKEL'S MUSICAL REVIEW (the seventh under its present editorship) the editor has no excuses to make for the past, no promises for the future. He is satisfied with the enemies as well as the friends his course has made for himself and this paper, and he will be quite happy if he largely increases the number of both by means of his writings in the present volume.

THE year which has just closed has been an uneventful one in the realm of music. If we except the *Morceaux de Vieux* of Gounod, whose scope and general plan, as published, promises a work of unusual interest, but of which we really, as yet, know nothing, there has been no work created during 1884 which deserves more than a passing mention, nothing that can be called a great addition to the literature of music. No new stars of any magnitude have made their appearance in the operatic firmament during the last twelvemonth, nor has any new concert singer or instrumentalist astonished any one. No great conservatories or other musical institutions have been founded and no large endowments have been given to those already in existence. Even in the matter of trade in musical goods and instruments, there seems to have been a general depression throughout the world. In a word, 1884 has not been a musical year. Let us hope that 1885 may be more satisfactory!

MUSICAL PRECOCITY.

THE "infant phenomenon" in music is always the laughing stock of musicians, and often the admiration and pet of the uninitiated. Every few weeks, one sees going the rounds of the press some story of the marvelous musical genius of some five year old boy or girl, who is sure to become a second Mozart as something even greater. This has been going on for a score of years to our knowledge, and probably much longer, and yet the oft promised second Mozart comes not. The fact is undoubtedly that, in a very large majority of cases, a very moderate amount of skill has been magnified by the fond ignorance of doing relatives into something prodigious, and has been so written up for the press by some gallant reporter of dog-fights and "social sensations," whose knowledge of music was limited to the recognition of a vague difference between "Old Hundred" and "Yankee Doodle," but even making allowance for those cases, there must be not a few where there is remarkable talent in the children. Then, why have they not been heard of afterwards? If we bear in mind the fact that even Mozart, who was undoubtedly a musical prodigy, received constant and regular tuition from his earliest youth until he reached

adolescence, we may find one of the causes why his would-be successors stop at the would-be. But few of the precocious musical children have judicious and musically educated parents. Ordinarily, they are freely told that they are geniuses and, naturally, as such, are to be excused from the drudgery of study and practice. Of course, the parents belong to some church, society or lodge, which, once or twice a year, gives a "concert" or "benefit" concert, and on these plenary occasions these bright infants are put forward and made to go through their little pieces, while an unpaid clique of the family's friends applaud to the echo the crude but ambitious performances of the youngsters, who are not so young as to be in the territory. Thereafter, whatever time and labor are expended by the youthful "genius" in the study of music, must be spent on learning showy and usually inappropriate compositions; and the hard work of systematic study is eschewed while the rare is run and the tortoise has distanced him.

If the teacher remonstrates, papa and mamma pay him off and employ one who will be readier to recognize the wonderful talents of their offspring. The result is, in all cases, supercilious little fools who, as soon as they are left to compete with others in the open arena of the world, are distanced and forgotten by friends and foes alike—if indeed they ever have amounted to enough to have foes.

Again there are certainly cases where early development does not continue beyond a certain age, cases of rapid growth followed by rapid decay, which are not due to the character of the cultivation but only to inborn peculiarities of the individual.

But, if in not a few cases, parents unwisely create an atmosphere of adulation about their bright children which stifles and destroys the talents which they would like to foster, by too early introducing them to the glamour of the concert room, we think there are many others in which the fear of the results we have depicted, an idea that any early training in a forcing process, leads parents to delay much too long the cultivation of the musical talents of their children.

In the first place, musical talents develop early, if at all. Still, a distinction should be made between the talent for creation or composition and that for execution or performance. The latter is always an early growth. The history of music does not present a single instance, so far as we know, of a piano virtuoso who was not such at the age of twenty. We do not mean that there was no one with skill after that age, but that a standing as an artist had been obtained at that age. The causes of this are obvious; one of the elements (not the highest but an indispensable one notwithstanding) of pre-eminence as a performer on any instrument is dexterity, a dexterity which can only be obtained while the nerves, tendons and muscles are still in their growing, formative, plastic period. The judicious practice of five finger exercises, for instance, cannot be begun too early with a child who is intended for a pianist, provided his hands be large enough to reach without effort because there might be such a thing as the bending out of shape (inward) of the little finger, if the child is allowed to strike the fifth key with the side of the finger, as it is not unlikely to do (especially if the action of the piano is somewhat stiff) in order to get the additional weight of its little hand and the more direct action of the muscles of its wrist to press down the key.

What is true of the piano is true of every other instrument. The earlier its study is begun, the better. The same is also true of the voice, if care be taken to cultivate the child's voice as that of

a child and to watch its changes so as not to destroy the organ by undue efforts at improper times.

Talent for composition usually develops later, and few indeed are the compositions of even those whom posterity has called geniuses that were written before the age of thirty, which deserve to live, yet, even here, the flames of genius often began to burn in the form of compositions, even in the midst of difficulties, at an age when most of the parents of our day would, if they could, put an extinguisher upon them for fear of violating some supposed physiological law of development.

Handel, who at the age of seven played upon the organ before the Duke of Weissenfels in a manner to astonish him, began writing "a sacred motet each week for exercise," under the direction of Zochan from that age until some years later, although he did not produce his first opera, *Alcina*, until he was twenty, nor the oratorios upon which his fame rests until he was fifty-five years old.

Haydn, who says that he had "such facility in music that by the time he was six, he stood up like a man and sang masses in the church choir and could play a little on the clavier and the violin," wrote nothing worthy preserving until he was past twenty, but, without having received any instruction in harmony and composition, from the age of eight he wrote music "upon every blank page of music paper on which he could lay his hands."

Mozart was undoubtedly a prodigy. At three years of age he began to pick up musical instruction from hearing an older sister play—at six he played at Court, and it is said that some of his compositions written when he was but nine or ten years of age, have a real merit. His first opera "*La Finta Semplice*" was written in his twelfth year. Prodigy though he certainly was, his father did not neglect the systematic training of his genius. Cherubini says of himself: "I began to learn music at six and composition at nine." By the time he was sixteen he had composed three Masses, two Dixits, a Magnificat, a Miserere, a Te Deum, an Oratorio, three cantatas and a lot of smaller compositions, although it was not until he was twenty-eight that he began the series of works that have made him famous.

Beethoven began composing at nine or ten years of age, although nothing worthy of him came from his pen until he was twenty-two or three.

Mendelssohn's mother, long before he had another for a teacher (and he had Mrs. Bigot as a teacher at the early age of seven), had begun to teach him music, commencing with lessons five minutes long and gradually increasing the time as he became able to do more. He was but nine when he appeared in public as a pianist with great success, and from his twelfth year began composition systematically. It is probably due to the training so early begun by his parents that he is one of the exceptions to the rule we have mentioned of composers writing little that is worth preserving before they attain early manhood, since his "*Midsummer-Night's Dream Music*" was composed when he was in his eighteenth year.

Wagner's talent for composition exhibited itself (rather grotesquely, as he himself admits), when he was yet but a boy, and Gounod's musical training began at his mother's knee although neither produced any great work before they had reached manhood.

Examples might be multiplied indefinitely but they all point the same way. Great talents for music develop early, talent for execution first, talent for production, if ever, later. Such talent when exhibited should not be repressed or treated as a morbid condition, but cultivated carefully and systematically. It is probably due to the neglect of the exhibiting of precocious children as "marvels" or "prodigies" kills their growth as musicians and should be scrupulously avoided by their guardians.

C. T. Sisson.

I do not know nor where the gentleman whose picture appears upon this paper was born. I know he must have been born on some lucky day for Sisson is nothing if not lucky. The fact that his picture appears in this issue is itself a proof of our allegation. At the close of the year our publishers determined to print in this issue the picture of some one of the authors whose compositions grace their catalogue. Not knowing just whom to select, we were told that the name of the man who had the name of the man who had the name placed in a box, and the pretty young lady who came to their office was asked to draw one of the papers. She did so, and the paper was unrolled it was found that the name of Sisson led all the rest. It chanced that the editor was in possession of a good photograph of the victim, which was forthwith turned over to Messrs. Cramer & Lange, who deserve great credit for their excellent reproduction of it in the form of a wood cut.

Of course, this picture was (and is) to be a surprise to "Old Sis," as his friends familiarly call him, and yet we wanted to obtain some data for a biographical sketch. We therefore wrote Sisson telling him that "to settle a little bit," we wished to know the place and time of his birth, his first connection with music and the music trade, the date of his marriage, etc. "The letter sent to New York reached him in Pittsburgh and from the latter place he wrote the editor a letter from which we quote briefly:

"I'm neither a horse race nor a game of base ball—I'm not even a national election and don't like to be made the subject of bets. Besides, I don't remember; what I know of the date and place of my birth is hearsay, and you, who are a lawyer, would hardly take that as evidence. I was not an active agent in that transaction and don't wish to be held responsible therefor. My first connection with music was, I believe, a whistle made out a hickory sprout one spring day, i.e. no voluntary connection for I have a faint recollection of some previous musical performances before small but appreciative audiences which had something to do with hickory sprouts selected by my elders." There is more in the same strain. We are therefore reduced to a rehearsal of what we know personally of Mr. Sisson. He has for many years been in the music business. For several years, he ran two large music stores in Texas, but his knowledge of the west and his well-known business integrity made him desirable as a manager of agencies to some of the large Eastern houses. Mr. Sisson sold out his stores in the Lone Star State and went out upon his travels. His equanimity secures him the confidence alike of his customers and of his principals. He has been a student of music as well as an author of a number of easy, but very useful, piano books, the best known of which are probably the "Oleander Series," consisting of a number of books, from which some selections have heretofore appeared in this journal. We have characterized him as "lucky," but he himself does not all agree that his "luck" is mostly well-directed energy, coupled with an almost inexhaustible fund of good-nature. He sees himself in the Review, Sisson will wish he had not answered so flippantly, but perhaps his nonsense will have proved quite as interesting reading as the world have been a dry statement of dates and names of places.

NATIONAL MELODIES.

Crossing the Pacific from San Francisco to Sidney, a highly cultured gentleman—in fact, a literary man—remarked to me that it was very rare to find a man to play from time to time popular melodies at my concerts. I underline the word "consequently," and he is the pivotal column of my letter, and you will see why. Permit me to communicate, through the medium

of your valuable paper, my reply, which I will give faithfully, simply, and as briefly as possible. This matter being, from a musical and historico-artistic standpoint very important, it is not so very easy to condense it, but I will try all the same to do it as well as I can.

The gentleman was not a musician, and my verbal answer was as follows, and he said once for all. "My dear friend, I am, as you remark, very often requested to play at my concerts some popular melody, familiar to all, and people who address themselves to me generally accompany their request, just as you did, with excuses for trespassing on the threshold of art's sacred temple for expressing such a wish. In the first place, I may say that when I play a popular melody I choose only such as have intrinsic musical value.

And here is where the big mistake comes in and your on their part. Simply people request me to play a trashy piece, even if popular—just sometimes happens—I slowly refuse to comply; but I never refuse to play a familiar, popular melody, if good.

Now let me further explain myself. The domain of art is infinite; it may have a beginning, but most certainly has no end. It is infinite, and the

them the importance (on account of their families) they so richly deserve constituting as they really do one of the brightest ornament and most faithful expressions of their nationality and characteristic individuality. But this is not given to everybody. "Qui bene distinguat, bene docet." All these airs are generally put indiscriminately into the same basket, and the bad together.

Now, as there is bad, good, and magnificent literature; bad, good, and magnificent painting; and so forth, in every branch of art; so there are mediocre, even absolutely bad popular melodies. And then, again, there are good, fine, grand, and even sublime ones. Again, I repeat, the composers of most of these popular melodies, especially the old ones, are unknown. They were doubtless composed unconsciously, in a moment of inspiration.

Let me name a few of the most perfect known to be found among the Scotch national tunes, known almost to everybody. "Auld lang syne," a dear old song, without which friendly partings amongst English speaking people all over the globe would lose much of their charm. How frank and straightforward is its flowing melody. "Ye banks and braes"—how it fascinates us with its exquisitely smooth and lyric strain. "Auld Robin Gray," a melody worthy of Beethoven. "Scots wha hae," with its rugged and solemn, antique grandeur. "Charlie is my darling," with its spirit stirring jollity. "The Campbells are coming," with its savage clannish majesty. "John Anderson, my Jo," evidently an old Gregorian melody—simple, gloomy and grand.

I could name many others, and perfect ones too—Scotch, Irish, English, and of all other nations. I could write volumes could be written on this subject, but I must be brief and condense my remarks as much as possible. I must repeat again to you that all these melodies I have named have absolute and intrinsic musical value. They are perfect gems, and in reality tuneful poems. But I cannot help the simple simile of a gem. For instance, the multitude of exquisite Irish airs. What superb characteristics! What a variety of expression! I am nearly at a loss for sufficient expressions. "The last rose of summer," with its melancholy, fragrant sweetness. "Silent, O Moyle," with its melodious sadness: "The harp that once in Tara's halls," which air tells us so much of bygone glory, and others, and again, others, all magnificent melody pearls—where Fin can wear with pride in her diadem—and then, again, those innumerable gay, half-merry, half-sad, stately and jolly melodies in papa Bullen's collection. Now, what beautiful strains we possess in his glees, malicisms, merry songs, and jolly, jolly songs. Now, my dear friend, these homprie dancing tunes are very fine, a thousand times finer and better than thousands of pale-faced, uncharacteristic compositions of our days. What wealth you possess in your collection!

Let me name the English national anthem, "God save the queen" (or king). Haven't it strain into the ears of every Englishman, and grandeur of a Doric temple? They say it was composed by a Dr. Bull. May be. Nobody knows exactly who its composer is. But it expresses English loyalty—permit me to express it thus—it adapts itself wonderfully to John Bullism. You may remember that I mentioned some of our favorite national tunes. I omitted to mention the terribly popular "Home, sweet Home." I did not do so for a special reason of mine, which is, because it is not a national melody at all; it is an importation, and not a happy one either. There are those who would say either, though the words, which are so dear to all English-speaking people, were written by Payne, an American. They are sweet and tender, and melodious far better than this favorite air. The music to Payne's words was adapted by Sir Henry Bishop, but never composed by him. It is a good melody, but mediocre, Sicilian air, and was first sung, I believe, about 1830, or thereabout, in an opera called the "Maid of Milan." I have never seen the opera, who sang it first must have sung it very well, and must have been very beautiful, in my belief, to

C. T. Sisson.

NEW MUSIC.

Among the latest of our issues we wish to call the special attention of our readers to the places mentioned below. We will send any of these compositions to those of our subscribers who may wish to see them, with the understanding that they may be returned in good order, if they are not suited to their taste or purpose. The names of the authors are a sufficient guarantee of the merit of the compositions, and it is a fact now so well known that the house of Kunkel Brothers is not only fastidious in the selection of the pieces it publishes, but also issues the most carefully edited, fingered, phrased, and revised publications ever seen in America, that further notice of this fact is unnecessary.

OUR MUSIC.

² FANTASIA ON TANNHAUSER," *Jean Paul.*

This is undoubtedly the best fantasia ever written upon this famous opera. Wagner is the dread of composers of fantasias. His melodies are not numerous and they do not readily lend themselves to the slap-trap methods of ordinary composers of variations. Jean Paul, however, meets all these difficulties and overcomes them with such apparent ease that one would almost be tempted to believe that they did not exist. The clumsy attempts of other, even able, writers, prove however that if they do not exist for our author they certainly did for all those who have gone before.

"Lucia de Lammermoor," (Fantasia—Duet), *Sidus*.
Sidus' latest is always his best; this must therefore be the best of his duets until the next appears.
 "Lucia" is one of the most tuneful of operas and this is one of the most graceful duets of this grade ever written. Try it with your pupils and see how they will be pleased with it.

"ANGELIC CRIMES,"..... J. J. Voellmecke.

We do not know how intimate may be Mr. Voellmecke's acquaintance with the angels; for his present rotund appearance and the reported state of his appetite, however, we should judge that if any intimacy is soon to exist between him and them, they will have to leave the realms above and make a trip to St. Louis. Probably they rang the bells of heaven rather loudly when he caught the sound and jotted it down. If his transcription is correct (and we cannot deny its correctness) the angelic bells ring right sweetly and make a very pleasing piano piece of only moderate difficulty.

"ALLEN'S ECHO SONG," G. B. Allen.
This is a very pretty song for a soprano. In the hands of a singer of fair ability, it is very effective in the concert room. Good concert songs are rare. This is one of them.

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Will you be kind enough to inform me through your correspondents' column if I am wrong in teaching my pupils that the dominant seventh chord in the key of C major is G B D F, and the diminished seventh B D F A^b. A teacher in a certain Academy here tells those to whom I have taught them in that way that I am wrong, and says that the dominant seventh in C is C² E G B².

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TANNHÄUSER.

(Wagner.)

Jean Paul.

Andante maestoso ♩ - 50.

This image shows a page of musical notation for a piano piece, likely from a 19th-century manuscript. The page is divided into two systems, each containing a treble and bass staff. The notation is dense, featuring complex chords, arpeggios, and various dynamic markings. The first system begins with a forte (ff) marking. The second system includes a piano (p) marking. The notation is written in a style characteristic of the Romantic era, with many accidentals and complex rhythmic patterns. The page is numbered 10 in the bottom right corner.

This page contains five systems of musical notation for a piano piece, likely in the key of D major (two sharps). Each system consists of a treble staff and a bass staff. The notation includes various musical elements:

- System 1:** Features a steady accompaniment in the bass staff with eighth-note chords and a melody in the treble staff with eighth-note runs. Fingerings are indicated by numbers 1-5. Pedaling is marked with "Ped." and slurs.
- System 2:** Continues the accompaniment and melody. The bass staff has more complex rhythmic patterns, including triplets and sixteenth notes. Pedaling is indicated.
- System 3:** Similar to the first system, with a consistent accompaniment and a melodic line. Pedaling is marked.
- System 4:** The accompaniment in the bass staff becomes more active with sixteenth-note patterns. The melody in the treble staff continues with eighth-note figures. Pedaling is indicated.
- System 5:** The final system on the page. It features a more complex melodic line in the treble staff, including a triplet and a sixteenth-note run. The bass staff accompaniment also has more intricate patterns. Pedaling is marked.

Throughout the piece, fingerings are clearly marked with numbers 1 through 5. Dynamics such as *ff* (fortissimo) are used to indicate volume. Pedaling instructions ("Ped.") are placed below the bass staff to guide the performer's use of the sustain pedal.

First system of musical notation, featuring treble and bass staves. The music consists of complex arpeggiated figures. Pedal points are indicated below the bass staff.

Second system of musical notation, continuing the arpeggiated figures. Pedal points are indicated below the bass staff.

Third system of musical notation, continuing the arpeggiated figures. Pedal points are indicated below the bass staff.

Fourth system of musical notation, featuring a transition to a new section marked "Allegro" and "dim. e rit.". The tempo change is indicated by a new time signature and the word "Allegro". The dynamics change to "dim. e rit.". Pedal points are indicated below the bass staff.

Fifth system of musical notation, continuing the new section. The music features various articulations and dynamics. Pedal points are indicated below the bass staff.

Sixth system of musical notation, concluding the piece. The music features various articulations and dynamics. Pedal points are indicated below the bass staff.

First system of musical notation, measures 1-4. Treble and bass staves with complex fingerings and pedal markings.

Second system of musical notation, measures 5-8. Treble and bass staves with complex fingerings and pedal markings.

Third system of musical notation, measures 9-12. Treble and bass staves with complex fingerings and pedal markings.

Fourth system of musical notation, measures 13-16. Treble and bass staves with complex fingerings and pedal markings.

Fifth system of musical notation, measures 17-20. Treble and bass staves with complex fingerings and pedal markings.

Sixth system of musical notation, measures 21-24. Treble and bass staves with complex fingerings and pedal markings.

Cantando con espressione ♩ = 60

This page of musical notation is for a piano piece, likely a sonata or concerto, given the complexity of the fingerings and the dynamic markings. The score is written for the left hand, with a grand staff (treble and bass clefs) and a single melodic line. The key signature is one flat (B-flat), and the time signature is 3/4. The piece is marked "Cantabile con espressione" at the top. The notation includes numerous fingerings (numbers 1-5) and dynamic markings such as "p" (piano), "pp" (pianissimo), "marcato il canto." (marked cantabile), "cres..." (crescendo), "cen..." (crescendo), "do" (diminuendo), and "poco f" (poco forte). The piece concludes with a "Ped." (pedal) marking and a "poco f" marking.

dolce.

First system of a musical score. The right hand features a melodic line with a trill and a series of sixteenth notes. The left hand provides harmonic support with chords and single notes. Pedal points are indicated by 'Ped.' below the bass line. Fingerings are shown with numbers 1-5.

simili

Second system of the musical score. The right hand continues with a dense texture of sixteenth notes. The left hand maintains a steady accompaniment. Pedal points are marked with 'Ped.'.

Third system of the musical score. The right hand's sixteenth-note pattern persists. The left hand's accompaniment includes some triplet markings. Pedal points are indicated by 'Ped.'.

Fourth system of the musical score. The right hand continues with sixteenth-note passages. The left hand's accompaniment features some triplet markings. Pedal points are indicated by 'Ped.'.

Fifth system of the musical score. The right hand continues with sixteenth-note passages. The left hand's accompaniment features some triplet markings. Pedal points are indicated by 'Ped.'.

dim.

Sixth system of the musical score. The right hand continues with sixteenth-note passages. The left hand's accompaniment features some triplet markings. Pedal points are indicated by 'Ped.'.

Allegro 6-12

or

Handwritten musical notation for the first system, featuring a treble and bass staff. The tempo is marked "Allegro 6-12". The key signature has one sharp (F#). The notation includes various fingerings and a forte dynamic marking (*f*).

Handwritten musical notation for the second system, featuring a treble and bass staff. The notation includes various fingerings and a forte dynamic marking (*f*). The word "Ped." is written below the bass staff.

Handwritten musical notation for the third system, featuring a treble and bass staff. The notation includes various fingerings and a forte dynamic marking (*f*). The word "Ped." is written below the bass staff.

Handwritten musical notation for the fourth system, featuring a treble and bass staff. The tempo is marked "Cantabile". The notation includes various fingerings and a forte dynamic marking (*f*). The word "Ped." is written below the bass staff.

Handwritten musical notation for the fifth system, featuring a treble and bass staff. The notation includes various fingerings and a forte dynamic marking (*f*). The word "Ped." is written below the bass staff.

Handwritten musical notation for the sixth system, featuring a treble and bass staff. The notation includes various fingerings and a forte dynamic marking (*f*). The word "Ped." is written below the bass staff.

First system of musical notation, featuring a treble and bass staff. The music includes various fingerings (e.g., 1, 2, 3, 4, 5) and a dynamic marking of *ff* (fortissimo). A pedaling instruction "Ped." is present below the bass staff.

Second system of musical notation, continuing the piece. It includes complex fingering patterns and a pedaling instruction "Ped." below the bass staff.

Third system of musical notation, featuring a treble and bass staff. The music includes various fingerings and a pedaling instruction "Ped." below the bass staff.

Fourth system of musical notation, featuring a treble and bass staff. The music includes various fingerings and a pedaling instruction "Ped." below the bass staff.

Fifth system of musical notation, featuring a treble and bass staff. The music includes various fingerings, a dynamic marking of *cres.* (crescendo), and a pedaling instruction "Ped." below the bass staff.

Sixth system of musical notation, featuring a treble and bass staff. The music includes various fingerings, a dynamic marking of *ff* (fortissimo), and a pedaling instruction "Ped." below the bass staff.

First system of musical notation, featuring a treble and bass staff. The treble staff contains a complex, rapid melodic line with many beamed sixteenth notes. The bass staff provides a harmonic accompaniment with chords and single notes. The dynamic marking *ff* (fortissimo) is present at the beginning. Pedal markings (*Ped.*) are indicated below the bass staff at regular intervals.

Second system of musical notation, continuing the piece. The treble staff maintains the rapid melodic pattern, while the bass staff continues with harmonic support. Pedal markings (*Ped.*) are indicated below the bass staff.

Third system of musical notation. The treble staff shows a change in the melodic pattern, with some measures featuring a more flowing, less rhythmic line. The bass staff continues with harmonic accompaniment. The dynamic marking *ff* appears again. Pedal markings (*Ped.*) are indicated below the bass staff.

Fourth system of musical notation. The treble staff returns to a more rhythmic, rapid melodic pattern. The bass staff continues with harmonic support. The dynamic marking *ff* is present at the beginning. Pedal markings (*Ped.*) are indicated below the bass staff.

Fifth system of musical notation. The treble staff features a complex, rapid melodic line. The bass staff continues with harmonic support. A measure rest of 8 measures is indicated above the treble staff. Pedal markings (*Ped.*) are indicated below the bass staff.

Sixth system of musical notation. The treble staff features a complex, rapid melodic line. The bass staff continues with harmonic support. A measure rest of 8 measures is indicated above the treble staff. Pedal markings (*Ped.*) are indicated below the bass staff.

8

ff *ff*

Ped. Ped. Ped.

Ped. Ped. Ped. Ped.

ff *ff*

Ped. Ped. Ped. Ped.

ff *ff*

Ped. Ped. Ped. Ped.

8

ff *ff*

Ped. Ped. Ped. Ped.

5

8

ff *ff*

Ped. Ped. Ped. Ped.

LUCIA DI LAMMERMOOR.

(Donizetti)

Carl Sidus Op. 125.

Allegro ♩ — 144.

Secondo.

p *f* *mf* *Larghetto* ♩ — 72.

LUCIA DI LAMMERMOOR.

(Donizetti.)

Carl Sidus Op. 125.

Primo.

Allegro ♩ — 144.

First system of musical notation for Lucia di Lammermoor, Primo. It consists of three staves. The top staff is the vocal line with various fingerings and slurs. The middle and bottom staves are the piano accompaniment. The key signature has one sharp (F#) and the time signature is 2/4. The tempo is Allegro at 144 beats per minute.

Second system of musical notation for Lucia di Lammermoor, Primo. It consists of three staves. The top staff is the vocal line. The middle and bottom staves are the piano accompaniment. The tempo changes to Larghetto at 72 beats per minute. The key signature changes to two flats (Bb, Eb).

Third system of musical notation for Lucia di Lammermoor, Primo. It consists of three staves. The top staff is the vocal line. The middle and bottom staves are the piano accompaniment. The tempo is Larghetto at 72 beats per minute. The key signature is two flats (Bb, Eb).

Fourth system of musical notation for Lucia di Lammermoor, Primo. It consists of three staves. The top staff is the vocal line. The middle and bottom staves are the piano accompaniment. The tempo is Larghetto at 72 beats per minute. The key signature is two flats (Bb, Eb).

Secondo.

First system of musical notation, featuring a piano introduction marked *cres.* and a key signature change to D major.

Second system of musical notation, continuing the piano introduction with various fingerings and articulations.

Third system of musical notation, continuing the piano introduction with various fingerings and articulations.

Fourth system of musical notation, featuring a key signature change to D minor and dynamic markings *f*, *mf*, and *mf*.

Fifth system of musical notation, featuring a piano introduction marked *cres.* and a key signature change to D major.

Sixth system of musical notation, featuring two first endings marked 1. and 2., and a key signature change to D major.

Primo,

A musical score for the song 'The Rose Tree'. It features a treble and bass staff. The treble staff contains a melody with various ornaments and a final flourish. The bass staff contains a simple harmonic accompaniment. The key signature has one sharp (F#), and the time signature is 2/4. The melody is written in a style typical of early 20th-century popular music, with many grace notes and slurs. The accompaniment is simple, using chords and single notes to support the melody.

• — 72.

Musical score for "The Merry Widow" (No. 172). The score is written for piano and voice. The piano part is in the left hand, and the voice part is in the right hand. The key signature is one flat (B-flat), and the time signature is 2/4. The score includes a variety of musical notations, including eighth and sixteenth notes, rests, and dynamic markings. The piano part features a complex rhythmic pattern with many beamed notes. The voice part is a melody with some grace notes and a final cadence.

The musical score for 'The Rose Tree' is presented in two systems. The first system contains the first two measures of the piece. The second system contains measures three through six. The notation includes a treble and bass staff with various musical notations such as notes, rests, and dynamic markings like *cres.*, *f*, and *sfz*. Fingerings are indicated by numbers 1-5 above the notes. The key signature has one flat (B-flat), and the time signature is 2/4.

Handwritten musical score for 'The Rose Tree' in G major, 3/4 time. The score consists of two staves. The melody is written on the upper staff, and the accompaniment is on the lower staff. The key signature has one sharp (F#), and the time signature is 3/4. The piece begins with a treble clef and a key signature of one sharp. The melody features a series of eighth and sixteenth notes, often beamed together, with various fingerings indicated by numbers 1-5. The accompaniment consists of a steady eighth-note bass line. The piece concludes with a final chord in G major.

Allegretto 6. - 72.

Secondo.

This musical score is for a piece titled "Allegretto 6. - 72. Secondo." It is written for piano in 3/4 time. The score consists of six systems of music, each with a treble and bass staff. The key signature has one sharp (F#). The notation includes various chords, mostly triads and dyads, with some sixteenth-note patterns in the right hand. Fingerings are indicated by numbers 1-5. The piece concludes with a double bar line and a repeat sign.

Allegretto. 61-72.

Primo.

61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84

Carillon Angélique

(ANGELIC CHIMES.)

J.J.Voellmecke.

An Evening Reverie.

Moderato. ♩ - 84.

The musical score is written for a carillon, featuring two systems of treble and bass staves. The key signature is one sharp (F#) and the time signature is 3/4. The tempo is marked 'Moderato' with a quarter note equal to 84 beats per minute. The score includes various musical notations such as dynamics (f, p), articulation (accents, slurs), and pedal markings (Ped.). The first system includes a 'Moderato. ♩ - 84.' marking. The second system includes a 'con espressione.' marking. The score is divided into measures by vertical bar lines, with some measures containing multiple notes and rests. The notation includes eighth and sixteenth notes, as well as rests. The score is written in a style typical of early 20th-century musical publications.

con espressione.

Giocoso.

The first system of musical notation for the piece 'Giocoso.' It consists of a grand staff with a treble and bass clef. The music is in 2/4 time and features a key signature of one sharp (F#). The right hand plays a series of eighth-note chords and single notes, while the left hand provides a harmonic accompaniment with chords and single notes. Pedal points are indicated by 'Ped.' below the bass line. Fingering numbers (1, 2, 3, 4) are written above the notes. The system ends with a repeat sign.

The second system of musical notation for 'Giocoso.' It continues the piece with similar musical elements. The right hand has more complex chordal textures. Pedal points are marked with 'Ped.' and asterisks. The system concludes with a 'rit.' (ritardando) marking and a repeat sign.

The third system of musical notation for 'Giocoso.' It begins with the tempo marking 'a tempo.' The musical structure continues with eighth-note patterns in the right hand and chords in the left. Pedal points are indicated by 'Ped.' and asterisks. The system ends with a repeat sign.

The fourth system of musical notation for 'Giocoso.' It includes a 'rit.' (ritardando) marking and ends with the tempo marking 'a tempo.' The right hand features a melodic line with eighth notes. Pedal points are marked with 'Ped.' and asterisks. The system concludes with a repeat sign.

The fifth system of musical notation for 'Giocoso.' It begins with the instruction 'con espressione.' The right hand plays a series of chords with a melodic line. Pedal points are marked with 'Ped.' and asterisks. The system ends with a repeat sign.

First system of musical notation. The treble clef staff contains a melody with eighth and sixteenth notes, including triplets and sixteenth-note runs. The bass clef staff provides harmonic support with chords and single notes. Pedal markings are present below the bass staff.

Ped. * Ped. * Ped. * Ped. *

Leggiero.

Second system of musical notation. The treble clef staff features a more complex melody with many sixteenth notes and triplets. The bass clef staff continues with harmonic accompaniment. Pedal markings are present below the bass staff.

Ped. * Ped. * Ped. * Ped. *

Third system of musical notation. The treble clef staff shows a melody with sixteenth-note patterns and triplets. The bass clef staff provides accompaniment. Pedal markings are present below the bass staff.

Ped. * Ped. * Ped. * Ped. *

Fourth system of musical notation. The treble clef staff contains a melody with sixteenth-note runs and triplets. The bass clef staff provides accompaniment. Pedal markings are present below the bass staff.

Ped. * Ped. * Ped. * Ped. *

Fifth system of musical notation. The treble clef staff features a melody with sixteenth-note patterns and triplets. The bass clef staff provides accompaniment. Pedal markings are present below the bass staff. A dynamic marking *f* (forte) is present in the bass staff.

Ped. * Ped. * Ped. * Ped. *

First system of musical notation, measures 1-4. Treble and bass staves. Treble staff has dynamic markings *f* and *p*, and fingerings 3, 7, 2, 1, 3. Bass staff has dynamic markings *p* and *f*, and fingerings 3, 1, 3. Pedal points are marked with 'x' and 'Ped.' below the staff. Asterisks are placed between measures.

Second system of musical notation, measures 5-8. Treble and bass staves. Treble staff has dynamic markings *p* and *f*, and fingerings 7, 8, 7. Bass staff has dynamic markings *p* and *f*, and fingerings 7, 8, 7. Pedal points are marked with 'x' and 'Ped.' below the staff. Asterisks are placed between measures.

Third system of musical notation, measures 9-12. Treble and bass staves. Treble staff has dynamic markings *p* and *f*, and fingerings 3, 7, 1, 3, 7, 1, 3, 7, 1, 3. Bass staff has dynamic markings *p* and *f*, and fingerings 1, 3, 1, 3, 1, 3, 1, 3, 1, 3. The instruction *con espressione.* is written above the bass staff. Pedal points are marked with 'x' and 'Ped.' below the staff. Asterisks are placed between measures.

Fourth system of musical notation, measures 13-16. Treble and bass staves. Treble staff has dynamic markings *p* and *f*, and fingerings 3, 7, 1, 3, 7, 1, 3, 7, 1, 3. Bass staff has dynamic markings *p* and *f*, and fingerings 1, 3, 1, 3, 1, 3, 1, 3, 1, 3. Pedal points are marked with 'x' and 'Ped.' below the staff. Asterisks are placed between measures.

Fifth system of musical notation, measures 17-20. Treble and bass staves. Treble staff has dynamic markings *p* and *f*, and fingerings 1, 3, 4, 1, 3, 4, 1, 3, 4, 1. The instruction *Harmonioso.* is written above the treble staff. Pedal points are marked with 'x' and 'Ped.' below the staff. Asterisks are placed between measures.

Allen's Echo Song.

Words by Frederick Enoch.

Music by G. B. Allen.

Allegretto ♩ - 66. *echo.* *echo.*

2. Der Jä - ger künimt den Felsenpfad Im dümmerschein hin - ab; Der
1. Die Schattenschleichen ü - ber's Thal Schonglänzt der A - bendstern; Von.

1. The shad - ows o'er the val - ley steal, The star of eve is come; The
2. The hun - ter wends his wea - ry pace, A - cross the twi - light snow; With

2. Gruss des Alphorns ruft ihn zu: Komm, Jäger, komm herab! Die Nacht ist da still ist's im Thal Die
1. Spinnrad macht sich auf die Maid: Noch ist die Heer - de fern; Der A - bendwind trägt ihr den Schall Der

1. maiden leaves her spinn - ing wheel To call the wild flock home, The goat bells on the breez - es borne Chime
2. quickning step and brightning face, He hears the horn be - low; The night draws on, the day is o'er, The

1. Zie - gen glöcklein her Sie stösst ins Horn das E - cho bringt Des Grusses Wieder - kehr

or thus 2nd verse.

[illegible]

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In this country where the fall from opulence to poverty is often sudden and unexpected. Young people should heed the advice of the graveyard, who have perhaps paid the price of a life's failure for their experience. Not the least important of such advice is this: Set yourself to work to master some one avocation which will yield a subsistence, if not a fortune; so that should adversity overtake you, you may have something to rely upon that cannot be taken from you. Master that avocation we say. Be not content with a superficial knowledge of it. Be thorough in it from the foundation up. There is always a demand for skilled labor, or a master of his business or profession whatever it be.

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PROF. PETERSELES.

Peterseles Academy of Music, Boston, Mass.

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W. P. MILLER.

But this is only one appeal of many for thoroughness and Mr. Peterseles calls upon his former pupils and graduates to keep him notified of their residence if they wish to avail themselves of such opportunities as the above.

"WHAT 'S IN A NAME?"

IT would seem from the following, related of himself by Franz Listz, that America has not a monopoly of cant in music.

When I was very young, I often amused myself with playing school-boy tricks, of which my auditors never failed to become the dupes. I would play the same piece, at one time as of Beethoven, at another as of Czerny; and lastly as my own. The occasion on which I passed myself off for the author, I received both protection and encouragement: "it really was not bad for my age." The day I played it under the name of Czerny, I was not listened to; but when I played it as being the composition of Beethoven, I made dead certain of the "bravos" of the whole assembly. The name of Beethoven brings to my recollection another incident, which confirms my notions of the artificial capacity of the *didoud*. You know that for several years, the band of the Conservatory have undertaken to present the public with his symphonies. Now his glory is consecrated: the most ignorant among the ignorant shelter themselves behind his colossal name; and even envy herself, in her impotence, avail herself of it, as with a club, to crush all contemporary writers who appear to elevate themselves above their fellows. Wishing to carry out the idea of the Conservatory, (very imperfectly, for sufficient time was not allowed me), I this winter devoted several musical performances almost exclusively to the bringing forward duets, trios and quintets of Beethoven. I made sure of being wearisome; but I was also sure that no one dare say so. There were really brilliant displays of enthusiasm; one might have easily been deceived, and thought that the crowd were subjugated by the power of genius; but at one of the last performances, an inversion in the order of the programme completely put an end to the error. Without any explanation, the "bravos" were more numerous, more brilliant than ever; and when the trio of Beethoven took the place assigned to that of Pixis, it was found to be cold, mediocre, and even tiresome; so much so, indeed, that many made their escape, pronouncing that it was a piece of impertinence in Monsieur Pixis to presume to be listened to by an audience that had assembled to admire the masterpieces of the great man. I am far from inferring by what I have just related, that they were wrong in applauding Pixis' trio; but even he himself could not but have received with a smile of pity the applause of a public capable of confounding two compositions and two styles so totally different; for, most assuredly, the persons who could fall into such a mistake are wholly unfit to appreciate the real beauties in his works.

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MCGAN'S PIANOFORTE had five octaves F to F, and Clement's had no more than about 178, when five and a half octaves were gained by going up to the next C. In 1790 appeared the first piano with six octaves from C to C, and this compass was the basis of the grand pianoforte given by Messrs. Broadwood, the great London store, in Beethoven in 1817, the one he used for the rest of his life. The general introduction of a six octave compass, whether from C to C or F to F was not until 1811, when the six and a half octave compass was first used. The grand extension to seven octaves by G, and then A, upward, and to the lowest A, downward, was not ever afterwards completed until 1850.

MRS. DE KUNKEL relates in her *Memoirs* the following anecdotes of Girty. As a member of the Institute, the musician used to attend pretty regularly the Sunday receptions, and, on more than one occasion, the Emperor Napoleon, having a firm recollection of his face, went up almost mechanically and asked him his name. The general started at hearing the same question, and, perhaps, somewhat wounded at not having made a more successful impression, he said to the Emperor, in his usual abrupt style of interrogation, enquired: "Well who are you?" "I am Girty," replied rather sulkily. "I am still Girty, sire." After this the Emperor always recognized him perfectly.

Mr. Tenbyson, whose personal appearance is somewhat Byronic, a story is told, which would be good if it were certainly true. He is said to have been staying with a friend in Paris, and one day asked his companion, who was going out, to tell the porter at the hotel to keep the fire in. His friend's friend, however, was of a mediocre quality to say the least, so that his orders to the porter amounted to the effect of *Je laisse le feu se faire*; on / enuaticated such much demonstrative gesticulations that when Tenbyson, soon afterward, wanted to go out, he found the door of his room guarded by two stalwart men who refused to let him pass. The wilder Tenbyson grew, of course the more the men were convinced that he was a dangerous lunatic, and resisted all his attempts to escape till the sultry friend came back, and the error was explained.

THE young American violinist, Miss Nettie Carpenter, who recently, on tour with Mr. Sims Beves, achieved such a brilliant success in the provinces, has been the victim of what might be a malicious and deliberate conspiracy. On Tuesday, November 19th, while attracted in Westbourne Grove by a crowd gathered round a horse that had fallen, a large portion of her long and flowing hair was severed from her head. The very next day, in Oxford Street, while returning from a concert in the Albert Hall, a similar outrage was perpetrated. The extraordinary recurrence of the disasterly act on consecutive days has naturally given rise to the supposition that in some quarter or another professional jealousy has been aroused; and, in consequence, as a means of revenge, a detective has been employed to follow the young lady whenever she walks abroad.—*Glean and Herald*.

A MUSICAL scandal, the like of which has never been witnessed before, was enacted recently at a concert given in the large hall of the Conservatoire by Mr. Hans von Bulow, who but a few months ago was the hero of a similar contest at the Grand Opera in Berlin. In both concerts hall was crowded, and among the audience were the Archduke of Austria, the Emperor of Germany, Prince Karl Theodor of Bavaria, and many leading members of the aristocracy. The program of the concert was headed by Brahms' "Eugenie," After the previous numbers had been played, and taking from his pocket the previous day's edition of the *Pravda*, Brahms addressed the audience in a tone of mingled bitterness and irony. He said that the Journal in question had found fault with his previous rendering of Beethoven's "Eugenie," and that, as he would not like to wrong the great composer again, his orchestra would play instead the "Academic Overture" of the Austrian Brahms. The public indignantly protested and called for Beethoven's overture, which after some hesitation on the part of Herr von Bulow, was produced. Brahms' "Academic Overture" was then executed, but Herr von Bulow, after putting on his overcoat, once more addressed the audience: "I cannot render it on the piano-forte," he said, "and my auditors are too slow to play it themselves." It would be difficult to describe the angry feeling roused among the public by Herr von Bulow's behavior. It is questionable whether he will ever be asked to play in Vienna again. Neither the present nor the royalist fact that he was performing to the most musical and appreciative audience in Europe prevented him from giving vent to his unseemly and unbecomingly unphilosophical manifestation.

ARE THE ENGLISH MUSICAL.

WHO will say that Mr. Gounod would not have succeeded as a diplomat after reading the following answer to the editor of *The Lute*, (a London musical journal) who had written to him asking him whether, in his opinion the English were a musical people?

"Sir—You ask me whether the English are or are not a musical people? You place me thereby in a very delicate position; not so much in reference to the English people as to the question itself. Congresses are often called together for the discussion of questions far less interesting. According to my idea, there exists no people that is anti-musical. Music is an element in human nature. There are individuals who are insensible to or refractory to musical influences; these are the invalids. As yet there exist no hospitals to cure such invalids, but some day there may be—they would not be the least useful—but until then, quite other forms of barbarism have to be managed and driven under foot. Time is too short to treat this very interesting subject" in extenso.

As for myself, I can only congratulate myself on the reception which England gave my works, and I know that England is faithful to her loves and hates. Accept, sir, the assurance of my sincere regard.
G. GOUNOD."

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WEDDINGS are numerous. The frolic is slipping the back-logs.
Sons of the Bachelors—Knead Them Every Hour." The first note of the song is enough.

A MUSIC RECLUSE announces in his window a sentimental song: "Thou hast loved and Left Me, for three weeks.

A RUINOUS lady when recently asked if she was a duet, replied that the only song she sang was "amusement."

He said he wanted her to be his helpmeet, and she replied that she could never be more than assistant to him.

WHEN you see a crowd attracted by the tooting of a little German band, you see what the French mean by a *bande sensible*.

The latest London song is called: "My Love She is a Kitchen." It would make a splendid serenade for a small back yard party.

The manager of a church fair when asked if there would be music each evening replied: "So but there will be singing."

"If you do not want to be robbed of your good name," says the Minneapolis Tribune, "don't have it printed on your umbrellas."

A PHILADELPHIA barber refused to color both Tignorotti's mustache and the plot that should never be said to him that "he died an infidel."

THE BEING PASSION—One of the members of the St. Louis Browns has been joined a singing class, so as to learn how to pitch his voice.

"WASST'S your partner, this morning, Mr. Hyman?" the neighbor asked the grocer. "Don't know 'er certain," cautiously replied the other. "I don't eat again."

"TALK'S the first hop of the season," remarked a dancing master as his young hopefuls laid down on a tack. Then the music started and the hall began to tremble.

THE only jokes women like to read are those which reflect ridicule upon men. On taking up a paper a woman invariably turns to the marriage column.

MUSIC TEACHER TO PUPIL—"You see the note with an open space; that's a whole note. Can you remember that?" Pupil—"Yes, m. A whole note is a note that has a hole in it."

THE Zulu lady wears her wedding ring in her nose. A double purpose is thus served. It displays prominent jewelry, and she is in little danger of losing her ring. She always goes where it is.

"What would you charge me for one outfit?" asked List, when Prince Esterhazy, who owns immense flocks, inquired what the renowned million would charge for playing only one piece at a party.

"BREAK, break, break," is the song of the surf on the rocks and beach at the Golden Gate, and "break, break, break" is the sad echo of the mining speculator, miles away—*Harold Lander*.

"What is the meaning of a back-biter?" asked a gentleman at a Sunday-school examination. "It was a puzzle, it was. I would have thought it came to a simple urchin, who said: 'Perdition is a flea.'"

THE Japanese premier, Prince Kuro, addressed General Grant in English, so called, trying to compliment him by assuring him that he was born in command, he said: "Bret! Brave General! you was made to order."

ONE dear son never lost his life by falling from the spire of the Lutheran Church. Only those who know the height of the spire can measure the depth of our grief—*Odinary columns of a German newspaper*.

IT is said that as soon as a Chinaman marries an American lady in this country he repudiates his vows. This is conclusive evidence that the heathen Chinese has been a close student of married life in this country.

A MINISTER, walking with a friend stopped on an icy pavement and sat down on the sidewalk. Quoth his friend: "The wicked stand on slippery places." "I see they do," replied the fallen preacher, "but I can't."

ACCORDING to the good Campbell, "The sentinel stands set their watch in the sky." As long as they don't see "grandfather's clock," the day, or what he is willing to go on. Their watch has never been set to music.

DEACON JELLY remarked to a pious companion that the kingdom of France was his dominion, and asked him if he wanted it. "Yes," he replied, "I suppose so, but it seems a pity to give it to a man who can't govern it."

THE END OF ALL THINGS—Misses (in her late servant—"Well, Mary, how have you been since you left me, and where are you living now?" To serve," she replied, "I suppose I don't live anywhere, m'am; I'm married, m'am."

THE END OF THE MATTER—A lady who was with the butt and of his head pendent and afterwards fearfully smacked the same, while winking a coy eye at the subject under consideration, it seemed to be foreign to the subject under consideration.

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