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There are hundreds of piano methods published which do not suit good teachers. Such teachers will find this book just what they want.

"I can scarcely name a successful singer in light opera," asserts Jessie Bartlett Davis, "who does not owe her present position largely to the training of that best of all schools, the chorus. One acquires there the difficult art of commanding the hands, the feet, the voice; of controlling that great horror, stage fright. In a word, one acquires in the chorus a confidence and a *sang froid* in facing an audience that all the singing in the world cannot impart. Not that I underrate the value of education, but between the conservatory with its theories and ideals, and the stage with its facts and realities, there is a wide difference. Over with the chorus girl, one learns humbly to succeed, but which is a pitfall, indeed, to the untrained feet of the debutante who seeks to achieve fame at one bold bound. Of course, exceptional circumstances and conditions make exceptional cases; but, as a rule, the top of the ladder is reached only by the girl who has had ambition, courage and perseverance to begin pluckily from the lowest round—the chorus. In fact, my advice to every girl who seeks a career in light opera is, 'Start in the chorus.'"

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LESCHETZKY ON TECHNIQUE.

Theodore Leschetzky is on a short visit to London. Dal Young writes an interesting article in the *Musicalian* on the man and his method, in the course of which he says: "Leschetzky is assured that five-sixths of piano technique, and even of piano technique, is in the head rather than in the fingers. When one plays a wrong note, the reason is nearly always one of two—either one does not really know, at the moment, what note one meant to strike, or one does not know with what movement one meant to strike it. Even when one knows exactly what kind of touch one wants for a certain note, one must find out by study the exact movement of the hand or finger which will produce that tone with certainty, and one must train one's brain to think of that movement at the right moment. In the time of study these movements must be done by conscious and thought-out intention, even though they are repeated afterward by sub-conscious habit. A few wrong notes, and a good many wrong touches, are produced by defective training of the nerves of the hand, so that even when one has decided exactly what movement one wants to make, one's hand is not able to execute it. A very few more wrong notes, and some wrong touches (that is, touches different from what one intended to produce), come from the hand being muscularly weak or tired. The hand must, therefore, be elaborately trained, as if each finger were a wild beast to be tamed, beginning with one-note exercises, until it is both nervous and muscular. After that, wrong notes and haphazard touches and combinations of touches will be the result of pure ignorance."

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THOMAS M. HYLAND, . . . EDITOR.

NOVEMBER, 1897.

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SEIDL AND RIVE-KING.

Two of the greatest treats St. Louisans have enjoyed for some time were afforded by Anton Seidl and his grand orchestra and Madame Rive-King, the renowned pianist and composer at the Olympic theatre on the 24th ult. Scarcely have more critical and thoroughly representative audiences been gathered than those in attendance at the matinee and evening concert. The orchestral numbers were admirably rendered. Mr. Seidl proving his usual mastery of tone color and of his orchestra. But the greatest interest was centered upon the soloist, Madame Julie Rive-King. To say that criticism was totally disarmed is but rendering justice to the wonderful powers of this great artist. Her playing of Saint-Saëns's G minor Concerto and Rubinstein's Concerto in D minor were a revelation in utterly artistic work. The playing of the latter would have done justice to Rubinstein himself. For encore, Madame King played her own wonderful arrangement of "Wiener Bonbons" waltz, and received rapturous and rousing applause.

Madame King was fortunate in having a magnificent piano, the Wissner, at her command. Every demand of the pianist was met in a manner that excited the admiration of all present and drew out the most favorable comment. Too often an artist is handicapped by an inadequate instrument—in this instance the Wissner piano is sharing Madame King's triumphal tour.

ROSENTHAL NOT COMING.

Moritz Rosenthal, the pianist, will not come to this city this season, after all, in spite of his contracts.

After his recovery from illness last year, Rosenthal returned to Europe and renewed his contract to play here again this winter, as it was then believed that he would have recovered his strength fully by that time. On the 24th ult., however, he wrote that his physicians had advised him not to interrupt his rest by any attempt to return to the Riviera, and that he intended to remain on the Riviera, and make no public appearance until next spring, when he will play in London.

STRASSBERGER'S CONSERVATORY.

The opening recital of Strassberger's Conservatory of Music was given on the 4th inst. The programme was replete with magnificent numbers and included some of the most prominent talent in the city. The hall proved too small to hold the large attendance that gathered in anticipation of the rare programme. The duos for two pianos, played by Messrs Charles Kunkel and Louis Conrath, were in themselves a treat that will never be forgotten by all present. Such unanimity in playing, and such dazzling effects, have seldom been witnessed in duo work. The following is the programme:

1. Piano Duo (for two pianos), suite in form of series of characteristic pieces—Conrath: (1) Tema, (2) Dialogo, (3) Momento—Giosuè, (4) Scherzino, (5) Romanza, (6) Intermezzo, (7) Alla Roccoco, (8) Marcia Funerale, (9) Finale Marcia Trionfale. Charles Kunkel and Louis Conrath. 2. Violin Solo, "Valse de Concerto," De-Beriot; Dr. J. P. Nemours. 3. Piano Solo, "Spanish Dance," Moszkowski; Lulu Vogt. 4. Elocution, "Guess Me Out," McDowell; Lillian Niebling. 5. Cello Solo, "Concerto," Goltermann; Louis Mayer. 6. Vocal Solo, "Murmuring Zephyrs," Jensen; Mary N. Berry. 7. Piano Solo, "Rhapsody Hongroise" No. 8—Franz Liszt; Katie Joachim. 8. Violin Solo, Grand Fantaisie "Souvenir de Haydn," Leonard; Guido Parisi. 9. Piano Duo (for two pianos) Overture—William Tell—Paraphrased by Kunkel and Conrath; Charles Kunkel and Louis Conrath. 10. Emotional Attitudes; Lillian Niebling. 11. Piano Solo, "Fantasy," Gottschalk; Dr. J. P. Nemours. 12. Meditation, "Ave Maria," Gounod; Miss Mary N. Berry, Guido Parisi, Louis Mayer, Louis Conrath, and Paul Mori.

The above programme will be repeated at Memorial Hall some time in December. Mr. Strassberger deserves special credit for the splendid work done by his Conservatory. He has spared no pains to make every department a thoroughly representative one.

UNIVERSITY OF CHICAGO.

St. Louisans will be glad to learn that Dr. Seidenadel, who removed to Chicago recently, has attached himself to the University of Chicago. St. Louisans will be glad to learn that Dr. Seidenadel, who removed to Chicago recently, has attached himself to the University of Chicago. St. Louisans will be glad to learn that Dr. Seidenadel, who removed to Chicago recently, has attached himself to the University of Chicago.

The official "Record" of the University, II, No. 24, dated October 1, 1897, contains the following announcement:

DEPARTMENT OF THE GREEK LANGUAGE AND LITERATURE. The following additional courses in Greek are announced:

- 32a. Autumn Quarter: Literature and Theory of Greek Music. Authors: Cleodius (Pseudo Euclides), Bacchius Senior, Gaudentius.
- 32b. Winter Quarter: Musical Instruments. Authors: Aristoxenus, Aristides Quintilianus (lib. II).
- 32c. Spring Quarter: History of Greek Music. Musical notation. Authors: Alypius; Plutarchus de musica; Iocle Platone, Aristotele, Athenaeo.

The exercises in the course for the Autumn Quarter will consist of lectures on the literature and theory of Greek music on Mondays and Wednesdays, 2:00 p.m.; Greek authors will be read on Tuesdays and Thursdays, 2:40 p.m. The lectures on Mondays and Wednesdays are open to all without registration, but credit will be given only to graduate students who register for the whole course.

Dr. SEIDENADEL, formerly under President Harper's presidency and untiring activity, is the only institution in America that offers regular instruction in Greek music, based directly upon the Greek writers on this difficult and obscure subject.

Dr. Seidenadel was Fellow in Greek of the University of Chicago during the years 1896 and 1897, and has lately obtained the degree of Doctor of Philosophy (*magna cum laude*) in the Departments of Greek and Latin, after a rigorous examination, and after completing a dissertation on the opinions of the ancient Greek authors, especially Plato and Aristotle, about the effect of music, its power of expressing and effecting "Ethos" or "Pathos." The dissertation is the first written in Latin language, by any Doctor of the University of Chicago. It will appear in print in the world-renowned publishing house of Breitkopf & Haerdel in Leipzig. Dr. Seidenadel is, both in this country and abroad, well known as an able and most intrepid critic of music for daily papers, and as correspondent for several musical journals. In St. Louis, he was the President and Lecturer of the "Richard Wagner Society" for five consecutive years. He has held 76 lectures on Wagner's style and a complete analysis of seven of the music-dramas of this master before this club, besides 56 lectures before several prominent clubs in this country.

MAJOR AND MINOR.

A new piano forte keyboard, having six rows of keys, has recently been exhibited in Manchester, England. An octave is formed by six keys in two contiguous rows. All the keys are on the same level, and each note is distinguished from the rest by an interval of two semi-tones.

Josef Hoffmann will visit America for a professional tour, under the control of the Chicago Orchestral Association—Theodore Thomas, conductor, beginning March 1st, 1898. The managers, Messrs. Anna Millar, Murray Hill Hotel, New York, and Auditorium, Chicago.

In Vienna there is a new kind of entertainment. Alfredo Saffredini has organized an opera troupe in which the singers are all children. Works by the Director, "Il Piccolo Haydn," "Salvatorelli," and "Aurora," form the repertoire. These youngsters are said to do astonishingly well, and draw large audiences.

And now the English are beginning to preach against students of music going abroad to study. An English exchange says: "The private conservatories of Berlin are more busy filling (and overfilling) the ranks of the standing army of the musical needs of their pupils. With the possible exception of Leipzig, there are no musical schools in the Fatherland to be compared with our own."

The recent Bayreuth festival has proven a rich harvest for Cosima Wagner. The receipts of the festival were \$130,000, of which at least \$100,000 are credited, as the artists sang wholly and entirely for the honor of the thing, and there were no expenses for scenery. In 1880, there was a large deficit, and the festival in 1882 barely made expenses. The next festival will be held in 1890.

Madame Melba gave an interesting account of her first appearance in public. "I was quite a young girl in Australia," she said, "when, notwithstanding the persistent discouragement of my father, who was averse to the idea of a singer's career for me, I engaged a hall, and sent out a notice to my old friends, saying that I proposed to give an entertainment which I hoped they would patronize. However, unfortunately, no one came, somebody mentioned the little scheme to my father, and when he heard of my undertaking, begged everyone of his acquaintances to uphold his parental authority by ignoring the performance. I was so completely discouraged, and when the day came I drove off to the hall, and at the hour announced for the commencement of my performance, I found a large party to find myself face to face with an audience of two. And nobody else came."

The Perry School of Oratory and Dramatic Art, under the direction of Edward F. Perry, gave its first recital and reception on the 16th ult., at the Y. M. C. A. Building, Grand and Franklin Aves. The programme was participated in by Misses Minnie Pepper and Helen Gilbert and Mr. Edward F. Perry. It proved a genuine treat, and was enthusiastically received by a select and critical audience.

Milton B. Griffith, the tenor, gave a song recital, assisted by Mrs. Nellie Strong Stevenson, pianist, and Miss Clara Assman, accompanist, at the Lindell Ave. M. E. Church, corner of Newstead Ave. and Lindell Boulevard, on the 25th ult. The recital drew out a splendid audience, and was a pronounced success, winning Mr. Griffith many admirers.

Miss Charlotte H. Hax Rosatti, the well-known vocal teacher, has returned after an extended visit to Germany and France. She has opened a studio at Shattler's Piano and Music House, 1314 Olive street, for the accommodation of her many pupils.

Miss Emilie Helmerichs has removed from 2025 South 7th street to 1947 Arsenal street. Miss Helmerichs is one of the most widely known teachers in the city and has met with unintermitted success for many years. She has a large and progressive class of pupils and is deservedly popular.

When discussing the question of orchestral balance, about which we hear a good deal now-a-days, says *Musical News*, it is impossible to generalize with any degree of utility, e. g. it is useless to say that a certain number of violins are necessary against a certain force of wind. The effect produced by each department of the orchestra varies immensely according to the physical strength and executive ability of the individual performers, and is also affected by differences in construction of the instruments themselves. A cylindrical flute at the present day can hold its own easily against the other members of the wood wind family, and is a different instrument altogether from its comical eight-keyed progenitor, denominated "German." The position of instrumentalists, also, with respect to resonating bodies—walls, ceiling, etc.—has a considerable effect upon their results in combination. Then, again, the scoring of one composer needs a differently constituted orchestra from that of another. All these causes make it impossible to lay down any rules of a numerical nature with regard to orchestral balance. Perfect orchestral playing can only result when the same performers regularly and frequently meet together for rehearsal and performance on the same platform under a conductor who knows his business. A conductor who asks an orchestral player to play louder or softer, as the case may be, is sometimes met with the rejoinder, "But it is marked so-and-so." The player has been honestly observing his proportions, but probably they are quite unsuitable to the proportions of the ensemble at that moment, and each case must be decided on its own merits.

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HOME, SWEET HOME.

3

Paraphrase de Concert.

Julie Rive-King.

Allegretto ♩ - 100.

The first system of the musical score is in 2/4 time. The right hand (treble clef) features a melody with eighth and sixteenth notes, including triplets and sixteenth-note runs. The left hand (bass clef) provides a harmonic accompaniment with chords and single notes. Dynamic markings include *p* (piano), *mf* (mezzo-forte), and *f* (forte). A 'Pedal' line is shown at the bottom, indicating sustained bass notes.

Moderato ♩ - 100.

Cantabile.

The second system continues the piece with a moderate tempo and a cantabile (song-like) character. The right hand has a more flowing melody with slurs and ties. The left hand continues with a steady accompaniment. Dynamic markings include *mf* and *f*. Pedal markings are present throughout the system.

The third system of the score shows the continuation of the melodic and harmonic themes. The right hand features more complex rhythmic patterns, including sixteenth-note runs. The left hand maintains a consistent accompaniment. Pedal markings are used to indicate sustained bass notes.

The fourth system continues the musical development. The right hand has a melodic line with various ornaments and slurs. The left hand provides a steady accompaniment. Pedal markings are used to indicate sustained bass notes.

The fifth and final system of the score concludes the piece. It includes markings for *rit.* (ritardando) and *ad lib.* (ad libitum). The right hand features a final melodic flourish. The left hand provides a steady accompaniment. Pedal markings are used to indicate sustained bass notes.

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808-11

[illegible]

Andante $\text{♩} = 112$. *p* *V.B.* *p* *pp* *pp*

The musical score for 'The Rose Tree' is written for a single melodic line on a grand staff. The key signature has one flat (B-flat), and the time signature is 2/4. The melody is characterized by a simple, folk-like structure with a clear A-B-A form. The first section (A) consists of two measures, followed by a repeat sign. The second section (B) is a four-measure phrase. The third section (A) is a two-measure phrase that concludes the piece. The score includes various musical notations such as eighth and sixteenth notes, rests, and a final double bar line. There are also some handwritten-style markings like 'l.h.' and 'Ped.' (pedal) at the bottom of the staff.

A musical score for the song 'The Rose Tree'. The score is written for a single voice and piano accompaniment. The key signature is one flat (B-flat), and the time signature is 2/4. The melody is in the treble clef, and the piano accompaniment is in the bass clef. The score includes a key signature change from one flat to two flats (B-flat and E-flat) in the middle section. The lyrics are written below the melody. The score is divided into two systems. The first system contains the first two lines of the melody and piano accompaniment. The second system contains the next two lines, including a key signature change and a repeat sign. The piano accompaniment features a simple harmonic pattern in the left hand and a more complex pattern in the right hand. The melody is a simple, catchy tune. The lyrics are in English and describe a rose tree in a garden.

808 - 11

5

System 1: Treble and bass staves. Treble staff has fingerings 2 1 3 2, 8, 1 2 1 3 2, 1 2 1 3 4 3 2, 8, 1 2 1 3 4 3 2. Bass staff has fingerings 10, 10, 10, 10. Pedal markings: Ped., ☆ Ped., Ped., ☆ Ped. Dynamics: *f*.

System 2: Treble and bass staves. Treble staff has fingerings 8, 2 1 3 4 3 2, 8, 2 1 3 4 2, 1 2 1 3 4 3, 8, 1 2 1 3 4 3 2. Bass staff has fingerings 10, 9, 2, 2. Pedal markings: Ped., Ped., Ped., Ped. Dynamics: *f*.

System 3: Treble and bass staves. Treble staff has fingerings 1 2 1 3 2, 8, 1 2 1 3 2, 1 2 1 3 4 3 2, 8, 1 2 1 3 4 3. Bass staff has fingerings 10, 10, 10, 10. Pedal markings: Ped., ☆ Ped., ☆ Ped., Ped. Dynamics: *f*.

System 4: Treble and bass staves. Treble staff has fingerings 8, 2 1 3 4 3 2, 8, 2 1 3 4 2, 1 2 1 3 4 3 2, 8, 1 2 1 3 4 3 2. Bass staff has fingerings 10, 10, 10, 10. Pedal markings: Ped., Ped., Ped., Ped. Dynamics: *f*.

System 5: Treble and bass staves. Treble staff has fingerings 1 2 3 4 2, 5, 1 2 3, 5, 1 2 1 3 4 3 2, 8, 1 2 1 3 4 3 2. Bass staff has fingerings 10, 10, 10, 10. Pedal markings: Ped., ☆ Ped., ☆ Ped., Ped. Dynamics: *f*.

Ped

Ped

Ped

P

Adagio. ♩. 60. Do not play this variation faster than the metronome indication calls for.

sempre marcato la melodia.

♩ Ped. ♩ Ped. ♩ Ped. ♩ Ped. ♩ Ped. ♩ Ped. ♩ Ped. ♩ Ped. ♩ Ped. ♩ Ped.

♩ Ped. ♩ Ped. ♩ Ped. ♩ Ped. ♩ Ped. ♩ Ped. ♩ P ♩ P ♩ P ♩ Ped. ♩ Ped.

♩ Ped. ♩ P ♩ P ♩ Ped. ♩ P ♩ Ped. ♩ Ped. ♩ P ♩ P ♩ P ♩ Ped. ♩ P ♩ Ped.

♩ Ped. ♩ P ♩ P ♩ Ped. ♩ P ♩ P ♩ P ♩ Ped. ♩ Ped. ♩ P ♩ Ped. ♩ Ped. ♩ Ped.

Listesso tempo ♩. 60.

♩ Ped. ♩ Ped. ♩ Ped. ♩ Ped. ♩ Ped. ♩ Ped. ♩ Ped. ♩ Ped. ♩ Ped. ♩ Ped.

The artistic use of the pedal for the proper rendition of this variation is of the greatest importance.

The pedal should be used only to sustain the notes of the melody (large type.) To do this release the pedal precisely when the chord is struck lifting all the fingers except those on the melody notes now before lifting the fingers from the melody notes employ the pedal again which will continue the singing of the melody and enable the hands to be lifted to strike the chord following.

Volante.

8

f

Ped. \star P Ped.

Ped. \star Ped.

Ped.

30

f

Ped.

Moderato $\text{♩} = 72$.

f

l.h.

Ped. \star Ped.

l.h.

Ped. \star Ped.

Moderato $\text{♩} = 88$.

pp

If Finale No. I is played
this trill variation may
be omitted.

Ped.

Ped.

Ped. 808 - 11 Ped.

Ped.

Ped.

1. 2. 9

Ped. Ped. Ped. Ped.

Ped. Ped. Ped. Ped. Ped.

2. *ad lib.* 8

Ped. Ped. Ped. Ped. Ped.

a tempo. 8

Ped. Ped. Ped. Ped. Ped.

Ped. Ped. Ped. Ped. Ped.

FINALE I.

sempre leggiero.
♩ 60.

The musical score is written for piano and consists of five systems of staves. Each system includes a grand staff (treble and bass clef) and a single bass staff. The music is characterized by dense, arpeggiated textures, often spanning multiple octaves, which are indicated by large curved lines above the notes. The tempo is marked 'sempre leggiero.' with a quarter note equal to 60 beats per minute. The score includes various dynamic markings: *ppp* (pianissimo) at the beginning of the first system, *ff* (fortissimo) at the beginning of the fifth system, and *cres.* (crescendo) in the middle of the fourth system. The piece concludes with a *Grandioso.* marking. The score is divided into measures, with some measures containing fingerings (e.g., 1, 2, 3, 4, 5) and articulation marks. The page number '808 - 11' is printed at the bottom center.

ppp

ff

cres.

Grandioso.

808 - 11

This page of musical notation consists of five systems of staves, each containing a grand staff (treble and bass clef) and a single bass staff. The notation is highly complex, featuring dense arpeggiated figures and rapid sixteenth-note passages. Various performance markings and dynamics are present throughout the piece.

The first system includes markings for *8*, *31*, *12*, and *14*. The second system includes *8*, *21*, *31*, *12*, and *8*. The third system includes *18*, *31*, *rit.*, *31*, *36*, and *Ped.*. The fourth system includes *8*, *12*, *12*, *12*, *12*, and *accl. e con fuoco.*. The fifth system includes *12*, *12*, *12*, *12*, *ff*, *fff*, *fff*, and *Ped.*.

The page is numbered 808 - 11 at the bottom center.

FINALE.

№ II.

♩ - 88.

First system of musical notation. Pedal markings are indicated below the bass staff.

Second system of musical notation. Pedal markings are indicated below the bass staff.

Third system of musical notation. Pedal markings are indicated below the bass staff.

Fourth system of musical notation. Pedal markings are indicated below the bass staff.

This page of musical notation consists of five systems of staves, each containing a grand staff (treble and bass clef) and a single bass staff. The music is written in a complex, rhythmic style with many sixteenth and thirty-second notes. The first system begins with a forte (*ff*) dynamic. The second system includes a piano (*Pod.*) marking. The third system includes a mezzo-forte (*fff*) marking. The fourth system includes a *rit.* (ritardando) marking, followed by a *a tempo.* (return to tempo) marking. The fifth system ends with a *ff* marking and a double bar line. The notation includes various musical symbols such as slurs, ties, and dynamic markings. The page number 13 is in the top right corner. The page number 808-11 is at the bottom center.

808-11.

LA JOTA.

SPANISH DANCE.

Wm D. Armstrong.

Allegretto. 108.

The musical score is written for piano and consists of five systems. Each system contains a treble and bass staff. The key signature has one flat (B-flat). The tempo is marked 'Allegretto' with a metronome marking of 108. The score includes various musical notations such as notes, rests, and dynamic markings (p, f, cresc.). Pedal instructions ('Ped.') are placed below the bass staff in several measures. The score is numbered 1408-3 at the bottom.

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First system of musical notation, measures 1-4. Treble and bass staves with complex arpeggiated figures. Pedal points are marked with "Ped." and asterisks.

Second system of musical notation, measures 5-8. Continuation of arpeggiated patterns. Pedal points are marked with "Ped." and asterisks.

Third system of musical notation, measures 9-12. Continuation of arpeggiated patterns. Pedal points are marked with "Ped." and asterisks.

Fine. **Cantabile.**

Fourth system of musical notation, measures 13-16. Tempo change to Cantabile. Treble staff has chords, bass staff has a steady eighth-note accompaniment. Pedal points are marked with "Ped." and asterisks.

Fifth system of musical notation, measures 17-20. Continuation of Cantabile section. Pedal points are marked with "Ped." and asterisks.

Repeat from 5 to Fine.

Sixth system of musical notation, measures 21-24. Continuation of Cantabile section. Pedal points are marked with "Ped." and asterisks.

First system of musical notation, measures 1-4. Treble and bass staves with fingerings and dynamics.

Second system of musical notation, measures 5-8. Treble and bass staves with fingerings and dynamics.

Third system of musical notation, measures 9-12. Treble and bass staves with fingerings and dynamics.

Fourth system of musical notation, measures 13-16. Treble and bass staves with fingerings and dynamics.

Fifth system of musical notation, measures 17-20. Treble and bass staves with fingerings and dynamics.

Sixth system of musical notation, measures 21-24. Treble and bass staves with fingerings and dynamics.

CORONADO.

Grande Valse de Concert.

L. B. Ewen.

Moderato $\text{♩} = 100.$

The musical score is written for piano and bass. It begins with a *mf* dynamic and features a variety of rhythmic patterns, including eighth and sixteenth notes, and rests. The score includes several *Ped.* (pedal) markings and a *dim.* (diminuendo) instruction. The piece concludes with a final cadence marked with a star symbol.

1423-9

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Tempo di valse. $\text{♩} = 80$.

First system of musical notation. Treble and bass staves. Treble staff has a melodic line with slurs and a final measure marked *f*. Bass staff has a rhythmic accompaniment with chords. Dynamics include *p* and *f*. Pedal markings are present at the end of the system.

Second system of musical notation. Treble staff features a rapid, ornate melodic line with many slurs and fingerings (e.g., 3 1 3 4 5 3, 2 1 4 5 3). The word *brillante.* is written below the staff. Bass staff is mostly empty with some chords. A star symbol is at the end.

Third system of musical notation. Treble staff continues the melody. Bass staff has chords. Dynamics include *p*. Pedal markings and star symbols are used.

Fourth system of musical notation. Treble staff continues the melody. Bass staff has chords. Pedal markings and star symbols are used.

Fifth system of musical notation. Treble staff continues the melody. Bass staff has chords. Pedal markings and star symbols are used.

Sixth system of musical notation. Treble staff continues the melody. Bass staff has chords. Pedal markings and star symbols are used.

Ad. dolce.

Ped. *

Ped. *

8.

Ped. *

8.

Ped. *

8.

Ped. *

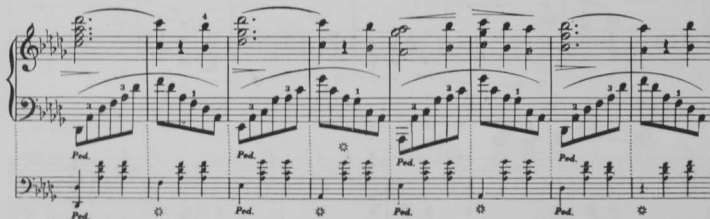


First system of musical notation. It consists of three staves: a treble staff, a grand staff (treble and bass), and a separate bass staff. The treble staff contains a melodic line with various ornaments and slurs. The grand staff features a complex bass line with triplets and sixteenth notes. The separate bass staff has a simpler accompaniment. Pedal markings are present below the grand staff. The text "or thus." is written above the separate bass staff.

or thus.



Second system of musical notation, continuing the piece. It follows the same three-staff structure as the first system, with a treble staff, a grand staff, and a separate bass staff. The musical complexity continues with various ornaments and slurs in the treble and bass lines. Pedal markings are present below the grand staff.



Third system of musical notation. It continues the three-staff format. The treble staff has a melodic line with ornaments. The grand staff features a complex bass line with triplets and sixteenth notes. The separate bass staff has a simpler accompaniment. Pedal markings are present below the grand staff.



Fourth system of musical notation, the final system on the page. It continues the three-staff format. The treble staff has a melodic line with ornaments. The grand staff features a complex bass line with triplets and sixteenth notes. The separate bass staff has a simpler accompaniment. Pedal markings are present below the grand staff. The page number "1423 - 9" is printed at the bottom center.

1423 - 9

scherzando.

8----

First system of the 'scherzando.' section. It consists of a treble and bass staff. The treble staff has a melody with eighth and sixteenth notes, and the bass staff has a harmonic accompaniment with chords and single notes. Pedal points are indicated by 'Ped.' and asterisks. A dynamic marking of *mf* is present.

8-----

1. 8.2.

Second system of the 'scherzando.' section. It continues the melody and accompaniment from the first system. Pedal points are indicated by 'Ped.' and asterisks. A dynamic marking of *mf* is present.

Third system of the 'scherzando.' section. It continues the melody and accompaniment. Pedal points are indicated by 'Ped.' and asterisks. Dynamic markings of *f* and *mf* are present.

Fourth system of the 'scherzando.' section. It continues the melody and accompaniment. Pedal points are indicated by 'Ped.' and asterisks. Dynamic markings of *mf* and *f* are present.

cantabile.

Fifth system of the 'cantabile.' section. The tempo changes to a slower, more lyrical pace. The treble staff features a melodic line with slurs and ornaments. Pedal points are indicated by 'Ped.' and asterisks.

Sixth system of the 'cantabile.' section. It continues the melodic and harmonic development. Pedal points are indicated by 'Ped.' and asterisks. A dynamic marking of *cres.* is present.

First system of music. Treble and bass staves. Pedal points are indicated by 'Ped.' and a star symbol. Fingerings are shown with numbers 1-5.

Second system of music. Treble and bass staves. Pedal points are indicated by 'Ped.' and a star symbol. Fingerings are shown with numbers 1-5. A 'cres.' (crescendo) marking is present. First and second endings are marked with '1.' and '2.'.

Third system of music. Treble and bass staves. Pedal points are indicated by 'Ped.' and a star symbol. Fingerings are shown with numbers 1-5. First and second endings are marked with '1.' and '2.'.

Fourth system of music. Treble and bass staves. Pedal points are indicated by 'Ped.' and a star symbol. Fingerings are shown with numbers 1-5. The tempo marking 'scherzando.' is present. A 'mf' (mezzo-forte) marking is present. A '8...' marking is present.

Fifth system of music. Treble and bass staves. Pedal points are indicated by 'Ped.' and a star symbol. Fingerings are shown with numbers 1-5. A '8...' marking is present.

First system of musical notation. Treble and bass staves. Pedal markings (Ped.) and asterisks (*) are present below the bass staff.

Second system of musical notation. Treble and bass staves. Pedal markings (Ped.) and asterisks (*) are present below the bass staff.

Third system of musical notation. Treble and bass staves. Pedal markings (Ped.) and asterisks (*) are present below the bass staff.

Fourth system of musical notation. Treble and bass staves. Pedal markings (Ped.) and asterisks (*) are present below the bass staff. The instruction *ad. dolce.* is written above the treble staff.

Fifth system of musical notation. Treble and bass staves. Pedal markings (Ped.) and asterisks (*) are present below the bass staff.

Sixth system of musical notation. Treble and bass staves. Pedal markings (Ped.) and asterisks (*) are present below the bass staff. The instruction *cres.* is written above the treble staff. A bracket with the number 8 is above the first measure of the treble staff.

First system of music. Treble and bass staves. Treble staff has a melodic line with grace notes and slurs. Bass staff has a steady accompaniment. Pedal markings are present below the bass staff. A dynamic marking *p* is at the beginning.

Second system of music. Treble and bass staves. Treble staff continues the melodic line. Bass staff has a steady accompaniment. Pedal markings are present below the bass staff. Dynamic markings *cres.* and *f* are present.

Third system of music. Treble and bass staves. Treble staff has a melodic line with slurs. Bass staff has a steady accompaniment. Pedal markings are present below the bass staff. The text "or thus." is written below the first measure of the bass staff.

Fourth system of music. Treble and bass staves. Treble staff has a melodic line with slurs. Bass staff has a steady accompaniment. Pedal markings are present below the bass staff. A dynamic marking *pp* is at the beginning.

First system of musical notation. Treble and bass staves. The bass line features a continuous eighth-note pattern with triplets and first-second fingerings. Pedal points are indicated by 'Ped.' and asterisks. The treble staff has chords and rests.

Second system of musical notation. Treble and bass staves. The bass line continues with eighth-note patterns and triplets. Pedal points are marked. The treble staff includes chords and rests. The system concludes with a *f* dynamic and a *cres.* marking.

Third system of musical notation. Treble and bass staves. The treble staff features a melodic line with notes labeled 'cen.' and 'do', and dynamics *f*, *cres.*, and *ff*. The bass line has chords and rests. Pedal points are marked. The system is labeled 'S.' and 'Presto.'.

Fourth system of musical notation. Treble and bass staves. The treble staff has a melodic line with notes labeled '4' and dynamics *ff*, *f*, and *ff*. The bass line has chords and rests. Pedal points are marked. The system is labeled 'S.'.

Carl Sidus Op. 125.

Secondo.

Musical score for "The Rose Tree" by Kunkel Bros. The score is in 3/8 time, key of D major, and consists of 65 measures. It features a piano introduction, a vocal melody, and a piano accompaniment. The piano part includes chords and single notes, with "Ped." (pedal) markings and asterisks indicating specific techniques. The vocal part is a simple melody with lyrics "The Rose Tree" and "The Rose Tree".

IL TROVATORE

3

(Verdi.)

Carl Sidus Op. 125.

Andante ♩ = 72.

Primo.

Ped. ★ *Ped.* ★ *Ped.* ★ *Ped.* ★ *Ped.* ★ *Ped.* ★ *Ped.* ★ *Ped.* ★

f *p* *pp*

Ped. ★ *Ped.* ★ *Ped.* ★ *Ped.* ★ *Ped.* ★ *Ped.* ★ *Ped.* ★ *Ped.* ★

Ped. ★ *Ped.* ★ *Ped.* ★ *Ped.* ★ *Ped.* ★ *Ped.* ★ *Ped.* ★ *Ped.* ★

Vivace.

Allegro — 138.

Secondo.

The score is written for piano and features a steady eighth-note accompaniment in the right hand. The piano part consists of dense chords. The tempo changes from *Vivace* to *Allegro* at measure 138, marked *Secondo*. The score includes dynamic markings such as *f* (forte) and *ff* (fortissimo). Pedal marks are indicated by "Ped." and asterisks. The piece concludes with a double bar line and a repeat sign.

Vivace.

Primo.

Allegro e — 138.

First system of musical notation, measures 1-5. The right hand features rapid sixteenth-note passages with fingerings 1-4 and 2-3. The left hand has a steady eighth-note accompaniment. Dynamics include *f* and *sf*. Pedal markings are present at the end of measures 3 and 5.

Second system of musical notation, measures 6-11. The right hand continues with complex sixteenth-note patterns. The left hand maintains the eighth-note accompaniment. Dynamics include *f*. Pedal markings are present at the end of measures 7, 9, 10, and 11.

Third system of musical notation, measures 12-17. The right hand features more intricate sixteenth-note passages. The left hand continues the eighth-note accompaniment. Dynamics include *f* and *p*. Pedal markings are present at the end of measures 13, 14, 15, 16, and 17.

Fourth system of musical notation, measures 18-23. The right hand continues with rapid sixteenth-note passages. The left hand maintains the eighth-note accompaniment. Dynamics include *f*. Pedal markings are present at the end of measures 19, 21, 22, and 23.

Fifth system of musical notation, measures 24-29. The right hand features complex sixteenth-note patterns. The left hand continues the eighth-note accompaniment. Dynamics include *f*. Pedal markings are present at the end of measures 25, 26, 27, 28, and 29.

Sixth system of musical notation, measures 30-35. The right hand continues with rapid sixteenth-note passages. The left hand maintains the eighth-note accompaniment. Dynamics include *f*. Pedal markings are present at the end of measures 31, 32, 33, 34, and 35. The system concludes with a double bar line and repeat signs.

6 *Moderato* ♩. — 60

Secondo.

First system of the musical score. The right hand is in treble clef with a key signature of one sharp (F#) and a 12/8 time signature. It features a melody with eighth and sixteenth notes, including triplets. The left hand is in bass clef with a key signature of one sharp (F#) and a 12/8 time signature, playing a steady eighth-note accompaniment. Pedal markings (Ped.) and asterisks (*) are present below the left hand.

Second system of the musical score. The right hand continues the melody. The left hand accompaniment includes some chords. Pedal markings and asterisks are present. The tempo marking *Allegro* and the number 96 are written below the left hand.

Third system of the musical score. The right hand features a series of eighth-note runs. The left hand has a simple eighth-note accompaniment. Pedal markings and asterisks are present.

Fourth system of the musical score. The right hand continues with eighth-note runs. The left hand accompaniment is simple. Pedal markings and asterisks are present.

Fifth system of the musical score. The right hand features eighth-note runs. The left hand accompaniment includes a *cres.* (crescendo) marking. Pedal markings and asterisks are present.

Sixth system of the musical score. The right hand features eighth-note runs. The left hand accompaniment includes dynamic markings *f* (forte) and *ff* (fortissimo). Pedal markings and asterisks are present. The page number 656 - 6 is written at the bottom.

Moderato 4-60

Primo

p cantabile. *f*

Ped. ☆ Ped. ☆ Ped. ☆ Ped. ☆ Ped. ☆ Ped.

Allegro 96.

mf

☆ Ped. ☆ Ped. ☆ Ped. ☆ Ped. ☆ Ped. ☆ Ped.

Ped. ☆

Ped. ☆ Ped. ☆

f Ped.

f *ff* *f* *ff*

☆ Ped. ☆ Ped.

LAUGHING RILLET.

Allegro. $\text{♩} = 92$.

13.

p *mf* *ff*

simill.

Fine.

rit.

Repeat from the beginning to *Fine.*

GENTLE ZEPHYR.

21

Allegro risoluto. ♩ = 120.

The musical score is written for piano and violin. The piano part is in 3/4 time, with a key signature of two sharps (F# and C#). The tempo is marked 'Allegro risoluto' with a quarter note equal to 120 beats per minute. The score consists of six systems of music. The piano part features a variety of rhythmic patterns, including eighth and sixteenth notes, and rests. The violin part is written in a single staff, with a key signature of two sharps. It features a variety of rhythmic patterns, including eighth and sixteenth notes, and rests. The score includes dynamic markings such as *p* (piano), *cres.* (crescendo), *f* (forte), and *simil.* (similar). The score also includes fingerings and breathings for the violin. The score is numbered 1445.

MOZART'S MUSIC.

It is decidedly remarkable how long took Mozart's music to find a footing in Italy. He died in 1791, yet in 1809 he had scarcely been forgotten in Florence, Milan, or Rome. To quote a contemporary account, about that time the news of the splendid triumphs which Mozart's music was obtaining at Munich and Vienna "was received with great interest in Italy." At first, it excited some little emotion, but that was soon quieted by the resolute incredulity of native artists in the field of the arts. "They heard heard, though they never understood, some of his symphonies and quartets; but his composing for the voice was thought altogether strange and impossible. The same was said of him in Italy, as was remarked of Shakespeare in France, by the literati of the *ancien regime*—"he is an energetic barbarian."

In 1807, some Italians of distinction, whom Napoleon had taken in his suite, and whom circumstances brought to Munich, fell into conversation about Mozart; the result of which was, that they came to a resolution of trying one of his pieces, the "Entführung aus dem Serail." But to do justice to his opera, it was requisite to be a perfect orchestral performer; above all, it was necessary to be an excellent timist, and never to take any liberty with the measure. It was no longer a matter of choice, but he repeated by rote, or by hearing it sung once or twice over, like the "C'est l'amour, or the 'Di tanti palpiti.' The Italian performers set to work, but nothing could they do but to sing, and notes that blackened the score of this northern artist. It was necessary that time should be scrupulously observed; that they should sing together, and come out at the last note exactly at a given moment. Indolent amateurs would term such scrupulousness mere barbarism; this word was on the point of escaping from their lips, but they were to the very verge of abandoning Mozart for ever. However, certain young men of consideration, who had more pride than vanity, thought that it was ungracious for Italians to yield to the English in this difficulty. They threatened to withdraw their protection from the theatre, if the German opera, then in rehearsal, was not produced, and at last the work of Mozart was given; but

Hest quantum mutatus ab illo.

Poor Mozart! many of those who were present at this first representation, and who afterwards learnt to set a just value on the works of this great man, have declared that a more lamentable massacre of ears hardly be imagined. The first acts, and particularly the finales, produced a cacophony that was altogether alarming; it seemed as if a pandemonium of evil spirits were being let loose, and the three airs and the duetto were the only things that floated above the surface of this ocean of discord. The same evening two parties were formed, the *pro* and *con* of the *Académie de la musique*. The press of a celebrated critic, that great malady of the Italians, was aroused in all its fury, and issued its mandate through all the *cafés*, that no man born out of Italy would ever be able to compose a good air. The Chevalier M. was heard to pronounce the following sentence in that measured solemnity of tone, which is so characteristic of his kind: "Gli accompagnamenti tedeschi non sono guardie d'onore del canto, ma gendarmi." (The German accompaniments are not guards of honor to the air, but gendarmes.)

"Another party maintained that there were in Mozart not only different concerted pieces, but two or three little airs and duets that had genius, and, moreover, even had novelty in their execution. Mozart for the national honor had recourse to their grand argument—that a man must be a *bad Italian* who could admire music made by an Italian except in the midst of these contests, the representations of Mozart's opera reached their term, the orchestra playing worse and worse every evening. The betwixt of people observed. As the first act drew to a close, they were excited to such a pitch, that they excited such hatred; as people are so desperate in their resolution to prove that he is *mediocre*, as we are loaded with reproaches, from the fact that Niccolini and Puccini, two of the best composers of the day) have escaped; it is very possible that this stranger may have some genius."

This is what was said in the mistress Bianca's box, as well as in those of some of the first people of distinction in the town. I pass over in silence the gross abuse lavished in the public journals, even one knows that there were some respectable agents of the police. The cause of Mozart seemed lost, and scandalously lost.

However, a noble and rich amateur, one of that class of persons who have no great sense of their own, but who contrive to gain all the credit of it, by adopting every six months some paradox, which they seriously maintain, on the subject of this nobleman, having learnt, by a letter from one of his mistresses in Vienna, that Mozart was the first man in the world, began to talk of him with an air of great mystery. He sent for the six best per-

formers in the town, whom he dazzled with the splendor of his mansion, and amazed by the *franca* of his English horses and calashes, and who were in London, and at last set them to play over to him, private, the first finale of "Il Don Giovanni." His guests were immediately gave up to him, and he then a whole range of apartments. He threatened vengeance to anyone who should dare utter a word about the business; and when a rich man does this, it is to be feared by him, that he is to be hanged by him.

"It took the prince's musicians no less than six months before they could play the first finale of Don Giovanni. The first they began to play, was the first finale of the first act, six months before he bound down to secrecy. After two months sedulous practice, they were perfect in their parts. The nobleman then ordered the concerted pieces of the opera were rehearsed at his country-house, and with all the privacy and caution of conspiracy. He had an air like all the rest of his countrymen, and found the music admirable. Secure of his object, he began to speak of Mozart with reserve; he allowed himself to be attacked in various quarters, and at length laid a wager, which did not fail to excite universal interest, and to form the grand topic of conversation through the whole of Lombardy. It was, that he would cause certain pieces of Don Giovanni to be executed, and that impartial judges, who were to be chosen upon the spot, should pronounce that the whole was better than any of the other pieces of Paer, erring like them through an overweighing fondness for Mozart noise and racket, but, upon the whole, better than any of the other pieces of Paer, and 'Corra.' The other party were equally determined; they knew that their good friend was not an Aristarchus, but this was the dullest thing in their part. The concert was given at his country-house, the music excited admiration, and he gained his wager without a dissenting voice. This brilliant success, which was to him as a topic of conversation, afterwards, and he gained the credit of being less a fool by half than he was thought formerly.

It was not long after the other in the same manner, and he gained the credit of being less a fool by half than he was thought formerly. The time was anything but good, the instruments were out of tune, and the music was not amusing to anyone but a good musician. It was like a symphony of Beethoven played by a party of amateurs. In 1814, "Don Giovanni" was given at the theatre of the *Académie de la musique*. In 1816, the "Flauto Magico" was also attempted, but it fell; however, "Don Giovanni" was resumed, and received with an enthusiasm little short of extravagant.

THE ART NEAREST THE HEART.

Musical is not only a passing, sensual pleasure; it often awakens emotions of a deeply spiritual character, which reveal to the individual a truer knowledge of the better nature within him than he himself has ever before realized. In listening to such music, the mind is elevated, and the soul is lifted to a plane of thought and feeling which is far removed from any he has ever before experienced. His material outer self, which hitherto dominated him, is thrown aside, and the noble and noble nature of the nobler soul that dwells within him has been lying dormant until the kiss of music awakened it from its slumber. It is then that the soul finds itself suddenly found himself; and when man once realizes how much higher a being he is than that human machine which, merely lives to satisfy the desires of his body, he sets himself free. He knows that, be his walk in life ever so lowly, he has a soul capable of as rich development as a king's, capable of as high a rise as a monarch's, and he strives to lift it higher and higher, and seeks in all directions for food to satisfy and sustain his new-found treasure. He turns to the literature of his time, and finds in the public libraries; he may satisfy his love of beauty, color, and form in the public galleries of painting and sculpture; he may pursue his study in the library, or he may revel in the enjoyment of soul-inspiring music, provided he can afford to pay for it. For the noble form of art which comes nearest the people's hearts, which may be acquired and practiced by nearly every one, and which, when it is practiced, sweeter, happier, and richer, the State makes little or no provision.

Art is a luxury for the rich, but a necessity for the poor.

Of all the arts, music is the best language in which to express an idea, and the most natural language in which a people expresses its ideals, its emotions, its character. The

folk-songs of the various races of Europe prove this. This language should be taught to all, in order that all may be able to express their true feelings. Words may lie—music cannot.

THE SO-CALLED "POPULAR" SONGS.

The present tendency toward the inane and makeshift in song production is really alarming. The demand for so-called "popular songs" is so pronounced, says *The Music Trade Review*, that publishers of reputation and standing are grinding them out weekly by the thousand, while meritorious ballads that would reflect some credit on our country—that would neutralize the apparently inflated tastes of the masses—are not even considered on the grounds of "not being marketable."

It is well to note that the vast majority of the term "popular songs," what is popularity? The stereotyped dictionary answer, "the state of being popular, or in favor with the people," which would ever prove the premises.

There are, however, qualities or varieties of popularity. "A Hot Time in the Old Town To-Night" is a "popular song"; Faust, the Tuguenotte, etc., are popular operas. Is the popularity of the one the same kind or quality as the popularity of the other?

Laura Jean Libby has written notes that are popular, so have Hawthorne and Dickens written works that are popular, but are they popular in the same sense? The answer is, no. The popularity of the one is enduring, the other transient. Under the latter heading we would place the plague of trashy songs which are now being written by the two that are enduring, the other transient.

The dictionary definition of "being in favor with the people" appear to us to mean nothing more than being in favor with a certain number of people, for it is a well-known fact that the vast majority is utterly indifferent to art of any kind. Dickens and Hawthorne would be evasive to the class of the people who enjoy the most popular music, and the same aversity applies to the matter of the more ambitious musical works, whether in ballad or operatic form, as opposed to the music hall concoctions. The so-called "popular songs" are a special class of people, therefore the word "popular" as generally used is a misnomer. To estimate the value of this popular music, it is well to know the class of people from which it emanates.

If the musical advancement of this country were to be judged by the numberless songs which are usually termed "popular," it would be to become decidedly pessimistic as to the future. The songs which seem to take hold with the masses today cannot be called popular, for they are not the people, as that term is generally understood in European countries. As Mr. DeKoven, speaking of the output of popular songs in last month's *Comet*, says: "It is worth noting that the average song has a very high standard of value to much of it, and still more difficult to find in the entire output even a single which is not a piece of trash, a stretch of imagination, could be called distinctively or characteristically American."

There are many pretty songs, clean and wholesome in verse and pleasing in melody, that properly find a special place in the affections of the public; but the present craze for the absurd nonsense which is advertised and forced into popularity through musical halls and other mediums, shows that the public taste is vitiated and unhealthy. It would be lamentable if this so-called popularity were universal. It is a distinction that should be made clear and well defined.

The lack of fertility in the production of high-class songs is a fact which publishers are pandering on commercial grounds to the "cheap and nasty" in preference to that which is more elevating, more enduring, but unfortunately does not sell as well.

It is no longer thought desirable to play scales from end to end of the keyboard continuously, at the rate of one thousand per hour. The discovery that the human mind is not capable of such practice, to reverie and general mental demoralization, and leaves undeveloped the will-power of the student, has led to a more intelligent use of the piano. Hence, we now insist upon *accents* being made. Accents are evidence of the will stimulated into action. There is no information that the vast majority is stronger than its neighbors, and special force must be generated to realize this wish.

It may not be generally known that the largest school of music in the world is at the Guildhall in London. It has one hundred and forty professors, and nearly four thousand pupils; and yet there are more applicants for admission than can be accommodated. The school is so large that it has to enlarge its premises at a cost of more than twenty thousand pounds. A more commodious concert room has been added, and the school is then be space for at least five thousand students. The vast majority of these pupils are amateurs, studying music entirely for home use.

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BETHOVEN'S LAST IMPROVISATIONS.

The following incident connected with the last days of Beethoven, which as the world knows were days of disappointment and deprivation, is full of pathos.

He had been deaf for twenty-five years, nearly half of his life, when, in 1827, a lady, who lived him at Baden for his nephew, exhibiting dearest to him on earth. The young man wrote from Vienna, where he had got into a scrape from which he looked to his uncle to extricate him. Beethoven set out at once, but his funds were so low that he was obliged to make the greater part of the journey on foot. He had got to the city, and was left only a few leagues from the capital, when his strength failed. He was forced to seek hospitality at a poor and mean-looking house one evening. The inhabitants, excepting the ill-tempered looking, dark, gruff-looking stranger with the utmost cordiality, shared their meager supper with him, and then gave him a comfortable seat near the fire. The meal was hardly cleared away before the head of the family opened an old piano, while the sons each brought forth some instrument, the women meantime beginning to mend the linen. There was a general tuning up, and then the music began. As it proceeded the players, the women, all alike, were more and more deeply attracted by the music from the old man's cheek. His wife watched him with the most eyes and a pathetic, far-away smile on her lips. She dropped her needle, and her little, aging daughter forgot to find fault. She was listening too. The sweet sounds left only one person in the room unmoved. The dark guest. When at this scene with yearning melody. When the concert was over he stretched out his hands for a sheet of the music they had used. "I could not hear, friends," he exclaimed in a coarse tone of apology, "but I would like to know who wrote this piece which has moved you all." The piano-player put before him the "Agnus Dei" in "Athena." The symphony in A. Tears now stole down the visitor's cheeks. "Ah," he exclaimed, "I wrote it; I am Beethoven." Come and let us finish the piece. He went himself to the piano. He played, and he passed in a true delirium of pleasure and pride for the dwellers in that humble musical home. When the converted music was over, he turned to the lovely songs and sacred hymns for the delighted family who remained up late into the night listening to his playing.

It was the last time he ever touched an instrument. When he took possession of the humble room and couch allotted to him he could not sleep for rest. His pulses leaped, and his heart beat at the doors in search of refreshment, and returned to bed in the early morning chilled to the heart. He was too ill to come any longer. As his nephew and Vienna were communicated with, and a physician was summoned, but his end was at hand. Hummel stood disconsolate beside his dying bed. Beethoven was, or seemed to be, in a constant state of apoplexy, however, he raised himself and caught the watcher's hand closely in both his arms. "After all, Hummel, I must have had some talent," he murmured, and then he died.

A PROFESSIONAL CODE.

ARTICLE 1. I am the only man who understands and cares for Art; also the only man who is capable of working for it in the world.

ARTICLE 2. All other players are self-seeking, and most of them play and sing very badly.

ARTICLE 3. Money paid to any other teacher is mostly wasted or worse.

ARTICLE 4. Through reflection and happy instinct I have come into a large capital of thought and understanding. As I have no other capital it would be the height of indiscretion for me to communicate any of it, except a little of the esoteric part at so much an hour, and to one pupil at a time.

ARTICLE 5. When I die the chances are that the world will go to the dogs, musically. It will be unfortunate, but what can I do?

ARTICLE 6. Societies and affiliations are mostly detrimental to the interests of Art and Me. They tend to draw things down to the level of the vulgar, hindering Progress and a Proper Recognition of My Position.

ARTICLE 7. It is said and must forever be impossible to bring the rank and file of the so-called musical profession up to any proper idea of Art as I understand it.

ARTICLE 8. At the same time, whatever can be properly done for them, I am willing to undertake if properly encouraged and paid.—*Musical Visitor*

The chief chorals works to be performed at the Cincinnati Festival next spring, Theodore Thomas, conductor, will be Beethoven's "Missa Solemnis," Berlioz' "Damnation of Faust," Schumann's "Parade and Peri," Grieg's "Olaf Trygvasson."

The attitude of men of genius (not musicians) toward music has been a fruitful theme for the musical essayist and paragrapher for many years. Even in this late day the subject does not appear exhausted, perhaps because all the men of genius in the world have not been heard from; perhaps because writers feel sure of an audience on this subject. The latest to come to our notice on this subject is a book published for the first time in the *Nuova Antologia*, in which Signor Arturo Graf, writing of the Italian poet Leopardi and music, has given an excellent account of the poet's attainable men in arts and sciences, in part as follows:—

"Leopardi felt music deeply, existentially. No other art seemed to cause him emotion so profound, and to excite in him such intense feelings. Music is certainly my grand passion," he wrote in April, 1830.

Schiller said that music was a secret architectural exhibit of the mind, which reckoned without knowing how to reckon; and of all the fine arts that kind of music alone in favor of an account of the mathematical relation between its sounds, and in the occult knowledge of these relations he believed pleasure was born.

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Leopardi agreed with all these, and still more with the last. He believed in those fantastic ideas he imagined a beautiful lady clothed with musical imagery. But more than with all these was he in accord with the last, which he expressed in the words of Schopenhauer, with whom, without knowing it, he agreed on so many points. Schopenhauer was passionately fond of music and with the mind of a philosopher and the heart of an artist.

Mascagni, annoyed by reports that he had resigned the position of director of the Rossini Lyceum at Pesaro and had attempted to resign his life in the Italian public use of a pistol, thus opened his heart to the Italian public: "Missing myself three times," exclaimed Mascagni, "I, who am so sure of myself, what I have tried to do, I have failed in the attempt on his own life. Let me see, might I have done it, feeling no more the musical vein? Certainly not, because in those of my days, I have found pleasure and facility as at the thoughtless time of the 'Cavalleria.' Perhaps because I am discouraged at the success of other composers? But I have never felt this vigor and confidence in myself as now. Because of money matters? I wish that all, including the author of the great news, might find themselves in my present financial condition. I shall only say that I pay more taxes than any other Italian composer. For want of work? I have more than I can possibly do. I had to refuse two orchestras, and I have had to abandon the idea of other concerts in Stockholm and Russia, while I have splendid contracts with both of them. For want of money? No, I have no domestic trouble? The most perfect peace reigns in my house; all my thoughts are for my wife and three little ones, whom I adore. Then perhaps of my health? I am as strong as a lion, and I have no liver trouble; I get stouter day by day, and weigh eighty-three kilos. The trouble is, in some misfortune should really happen to me, no one would believe it, and I think with fear of when I shall be dead. My family will telegraph, send notices, write letters; but people, struggling with their shillings, will not think of it is out of the question. I think that I shall be considered alive who knows how long after my death? This also is a satisfaction."

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Frangene-Davies has been reciting poems, like the "Lost Soul," "Lorraine," etc., to the accompaniment of music in England. Stanley Hawley, who set them to music, accompanies him. They may come to St. Louis.

The Philharmonic Chorus of Berlin, Siegfried Ochs, conductor, will perform these works this season: "Orpheus," Gluck; "Samson," Handel; "Sylvia," Rossini; "The Barber of Seville," Rossini; "Haghegast," Arnold Mendelssohn (first time); "Walpurgisnacht," Mendelssohn; "Snorried," Stenhammer (first time).